Set 1

Forest Fun

12 Literacy Centers

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Set 1
Forest Fun

This packet contains 12 literacy centers. The skills for each center are listed below. These skills go along with the scope and sequence of Set 1 Forest Fun in our series of easy-to-decode phonics books, the Half-Pint Readers. You will notice how the skills gradually build with each set of centers. These centers can be used with the Half-Pint Readers or to supplement any reading curriculum.

Skills

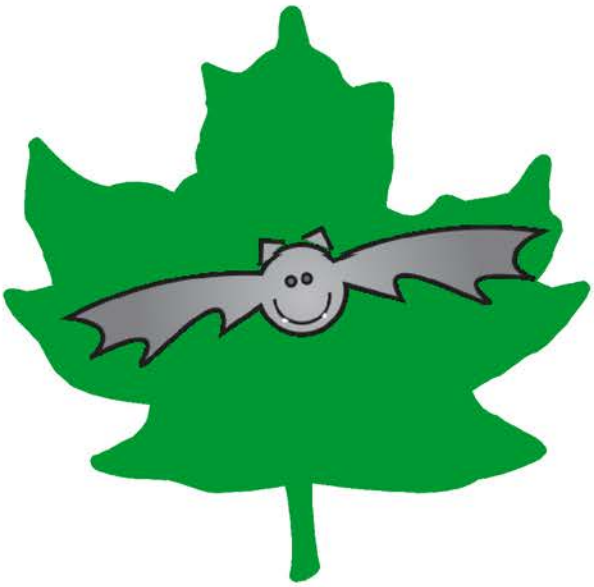
1. Beginning Sound Sort (b, t)
2. Beginning Sound Sort (c, m)
3. Beginning Sound Sort (s, p)
4. Beginning Sound Sort (f, h)
5. Vowel Sound Sort (a, o)
6. Missing Vowel Fun
7. Sight Word Match (I, see, a, on, the, is, can, not, am)
8. Decoding CVC Words
9. Real or Nonsense Words
10. Spelling CVC Words
11. How Many Syllables?
12. Decoding Sentences

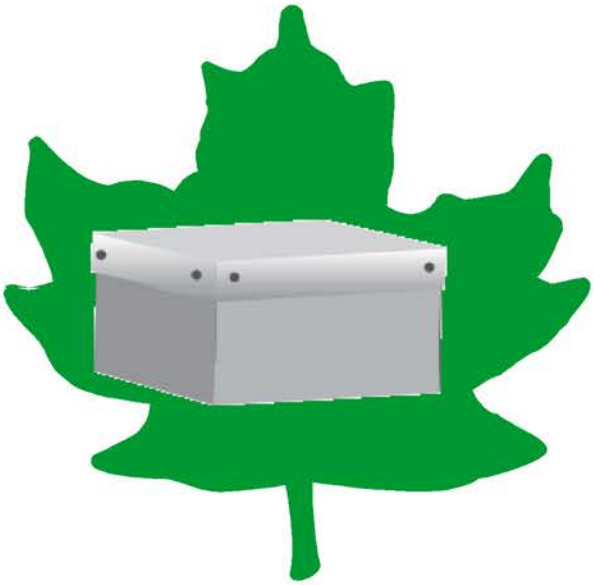
Center 1
Beginning Sound Sort
b, t

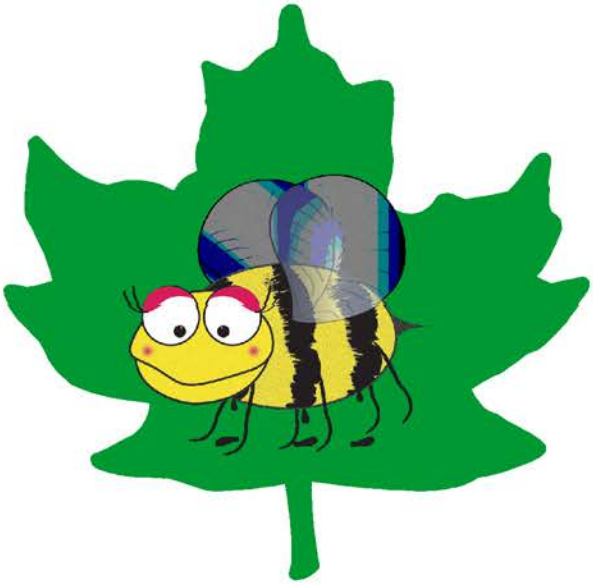
Directions: Cut out the cards for b and t.Then cut out the leaves and laminate.Write a number 1 on the back of each piece to keep them organized. Students will match the pictures to the correct beginning letter sound. I have color-coded the leaves for each pair of letters as a visual reminder of what belongs in the center.

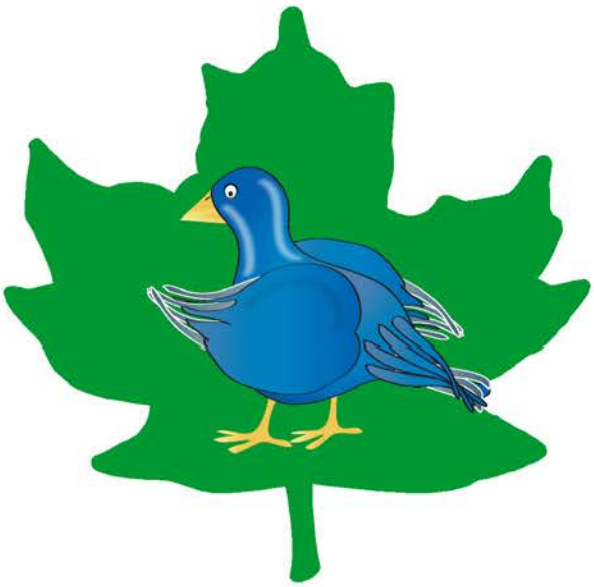
b

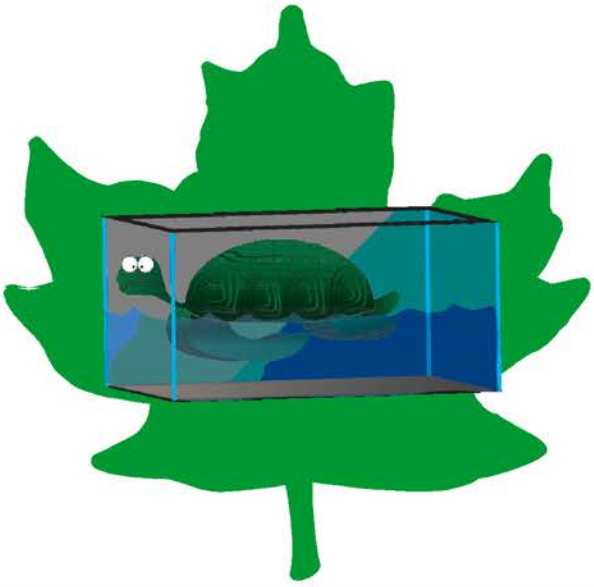
t

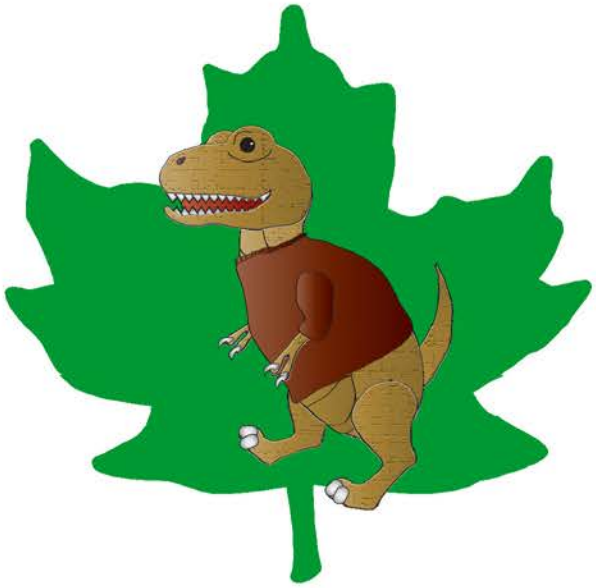


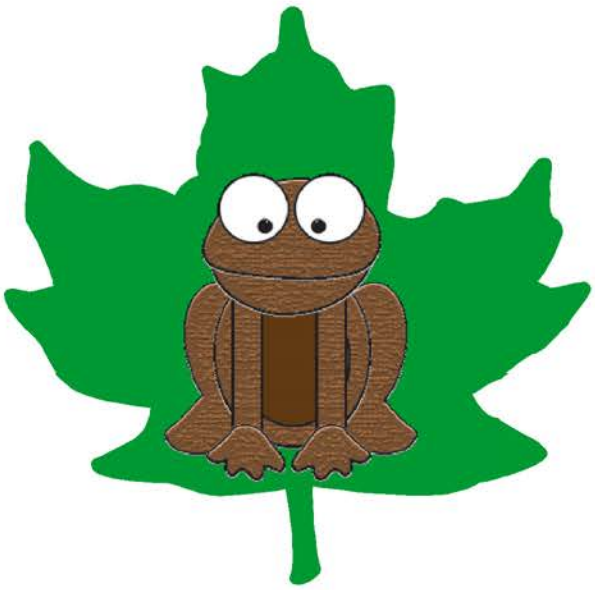












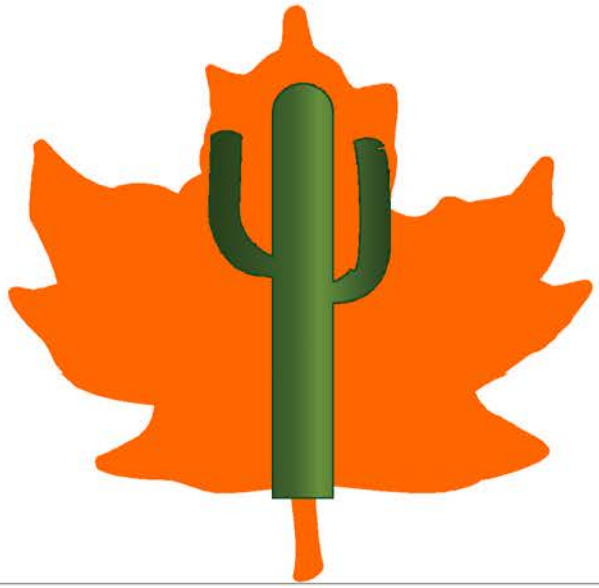
Center 2
Beginning Sound Sort
c, m

Directions: Cut out the cards for c and m.Then cut out the leaves and laminate. Write a number 2 on the back of each piece to keep them organized. Students will match the pictures to the correct beginning letter sound. I have color-coded the leaves for each pair of letters as a visual reminder of what belongs in the center.

c

m

Cab
Cab



U.S.
Mail

Center 3
Beginning Sound Sort
s, p

Directions: Cut out the cards for s and p.Then cut out the leaves and laminate. Write a number 3 on the back of each piece to keep them organized. Students will match the pictures to the correct beginning letter sound. I have color-coded the leaves for each pair of letters as a visual reminder of what belongs in the center.

Sam

s

Pam

p

Soap

6

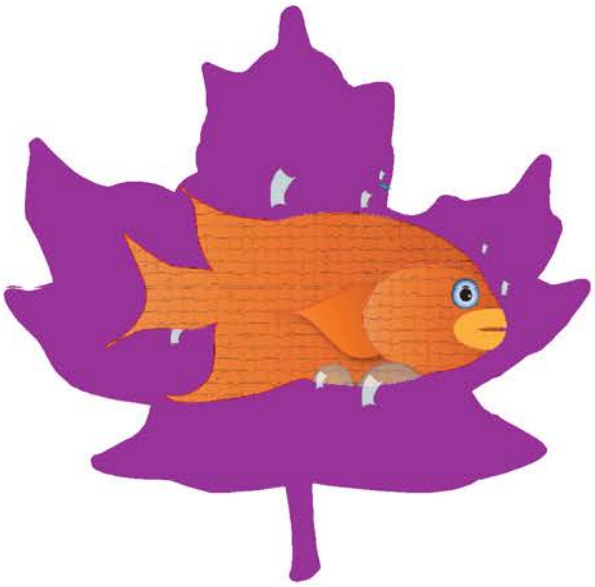
popcorn

Center 4
Beginning Sound Sort
f, h

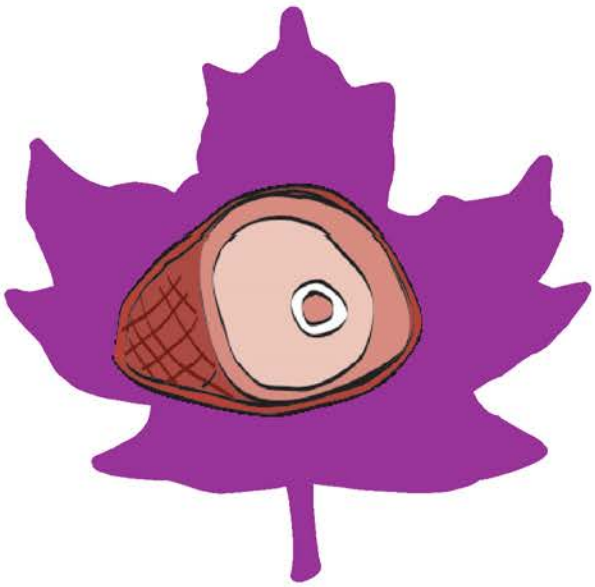
Directions: Cut out the cards for f and h.Then cut out the leaves and laminate. Write a number 4 on the back of each piece to keep them organized. Students will match the pictures to the corresponding beginning letter sound. I have color-coded the leaves for each pair of letters as a visual reminder of what belongs in the center.

f

h



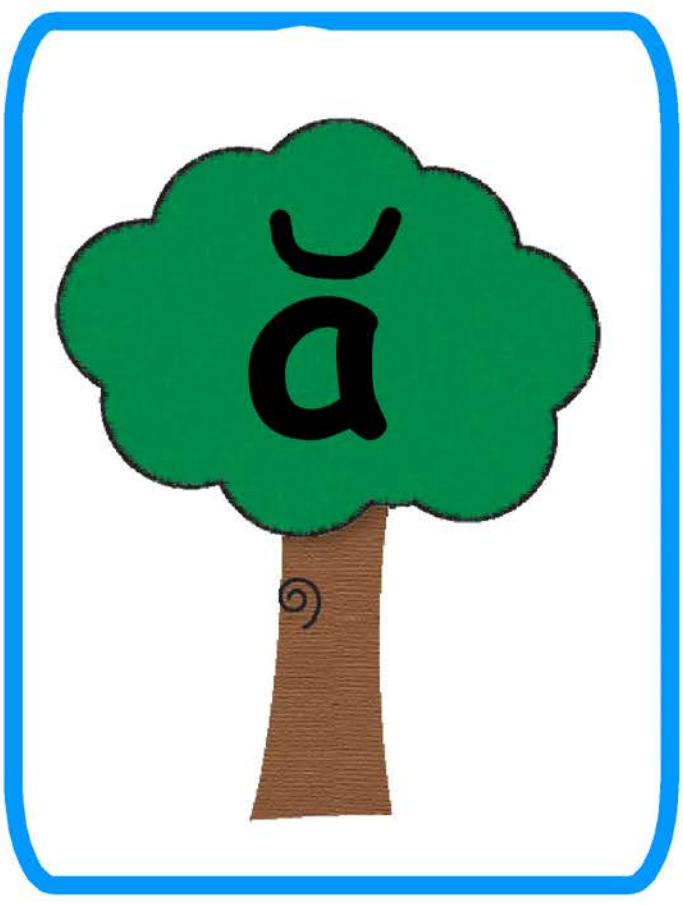
4

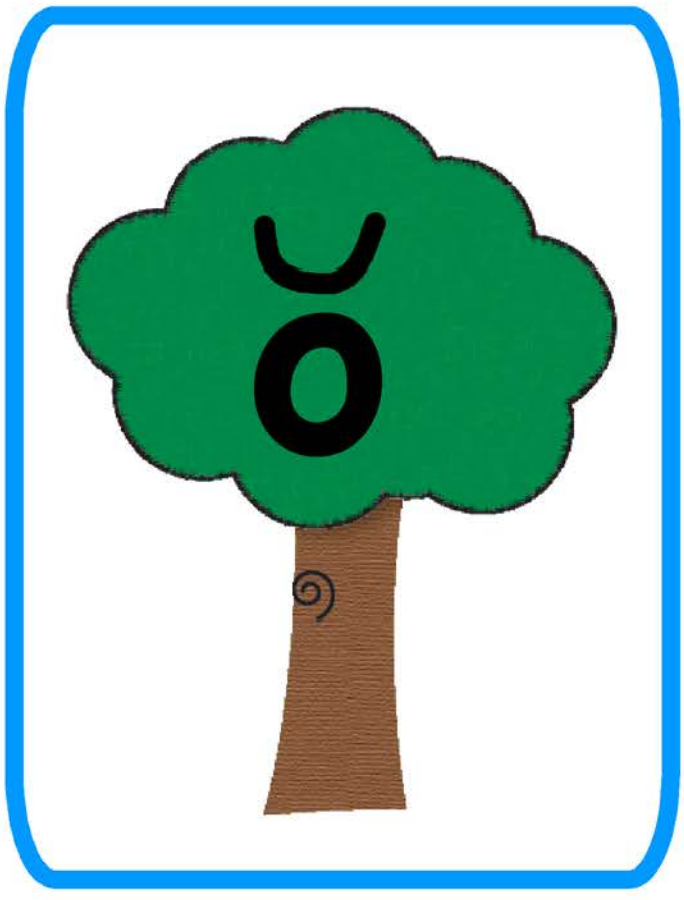


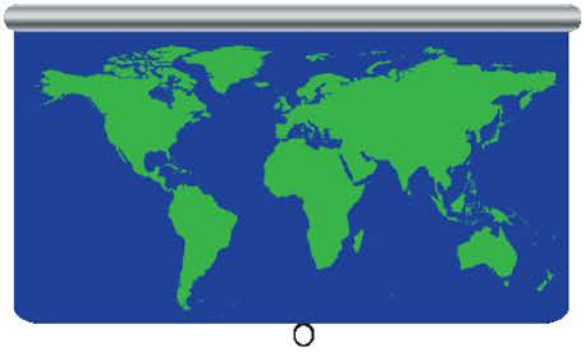
Honey

Center 5
Vowel Sound Sort
a, o

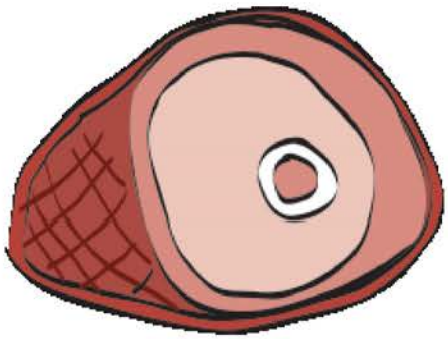
Directions: Cut out the vowel cards for a and o.Then cut out the picture cards and laminate. Write a number 5 on the back of each piece to keep them organized. Students will identify the picture and listen for the vowel sound in the middle of each word. They will match the picture to the corresponding vowel.







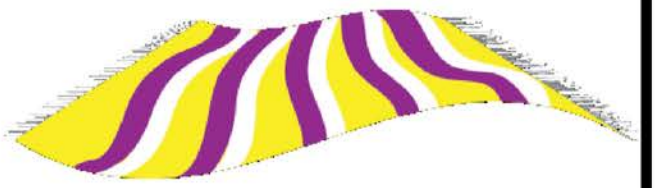
Cab
Cab



Center 6
Missing Vowel Fun
a, o

Directions: Children enjoy using real objects to manipulate sounds. On 6 water bottle lids, write the vowel a. On 6 more lids, write the vowel o. Cut out the picture/word cards and laminate. Write a number 6 on the back of each card to keep them organized. Students will choose a card, look at the picture and say the word, listening for the vowel sound. Then they will place the corresponding vowel lid on the line in the middle of the word.

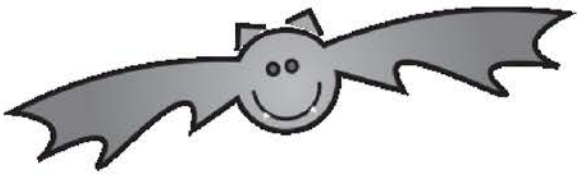
c__p



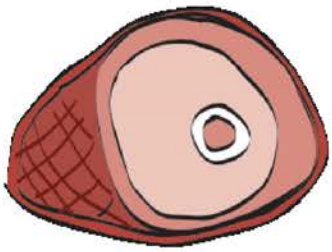
m__t

c__b

t__p



b__t



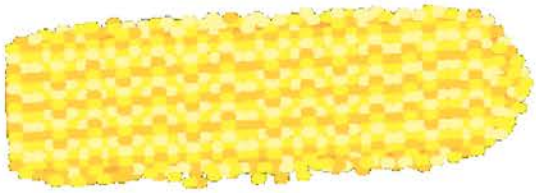
h__m

p___t

B___b

h___p

h___t



c___b

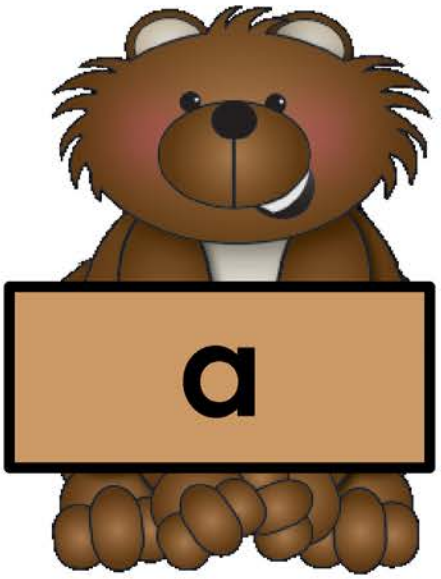
t___p

Center 7
Sight Word Match

Directions: Cut out both sets of sight word cards and laminate. Write a number 7 on the back of each piece to keep them organized. Students will choose a card, read the sight word and find it's match. These cards can also be used to play a memory game if you print them on cardstock. Simply place the cards face down and turn two cards over at a time to see if they match. Continue until all the pairs of sight words have been matched.

I

see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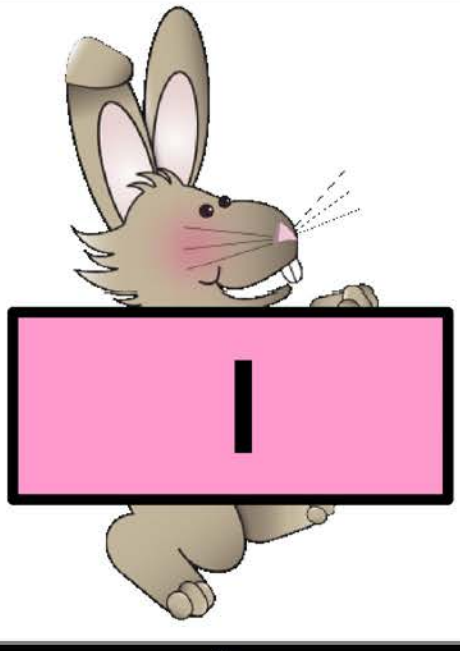
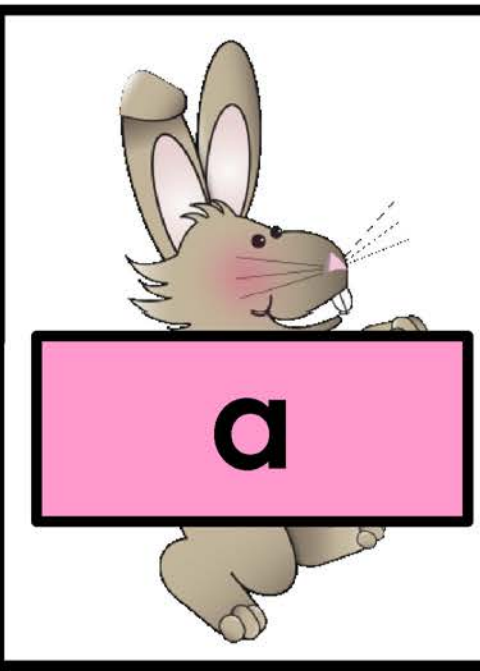

I

see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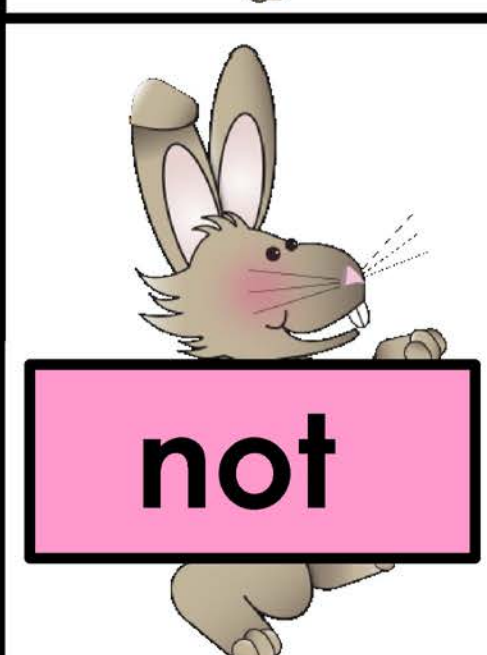
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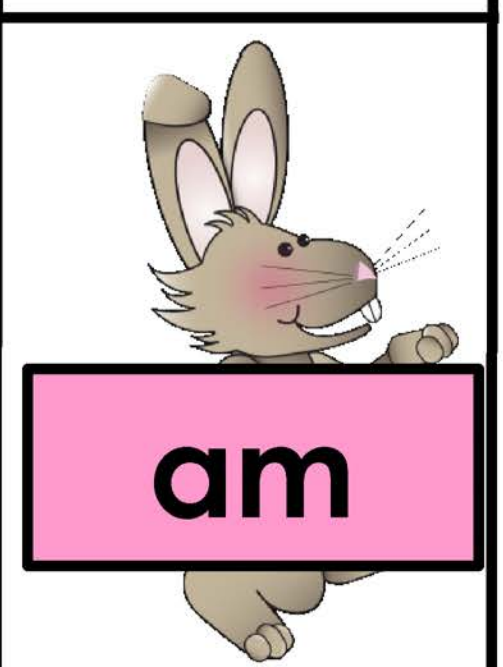
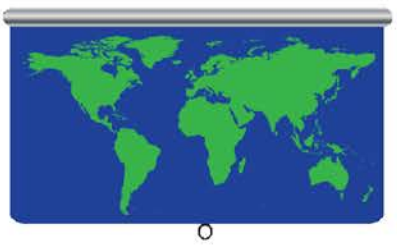
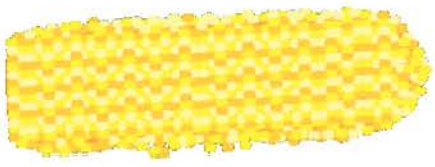

am

Center 8
Decoding CVC Words

Directions: Cut out the sets of picture cards and word cards and laminate. Write a number 8 on the back of each card to keep them organized. Students will choose a word card, decode the cvc word and find the picture to match. These cards can also be used to play a memory game if you print them on cardstock. Simply place the cards face down and turn two cards over at a time to see if they match. Continue until all the matches have been made.

Cab
Cab





cot	cab	hat
mop	bat	cat
hop	map	cob

Center 9
Real or Nonsense Words

Directions: Cut out the real/nonsense cards. Then cut out the word cards. Laminate and write a number 9 on the back of each piece to keep them organized. Students will choose a word card to decode. If it is a real word, they will place it by Bob who is standing. If it is a nonsense word, they will place it by Bob who is acting silly.

real

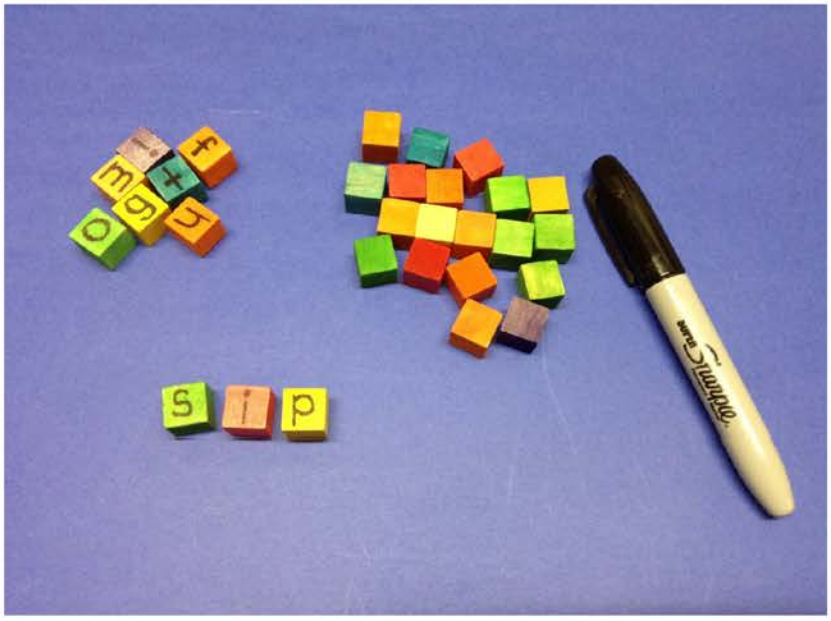
nonsense

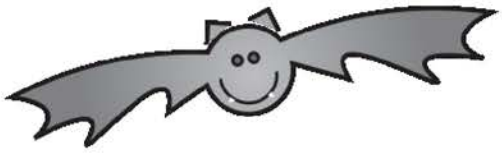
cop	sat
pop	tab
mob	fat

tob	hab
fom	paf
mot	sab

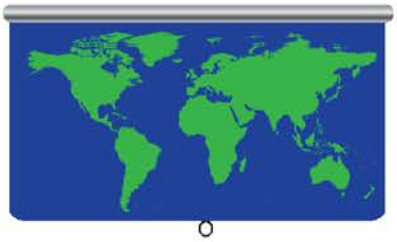
Center 10
Spelling CVC Words

Directions: For this center, your students will need a moveable alphabet. You can use letter tiles or create your own by writing on small items. The moveable alphabet pictured below is written on wooden cubes. Cut out the picture cards, laminate and write a number 10 on the back of each card to keep them organized. Students will choose a card, say the word and spell it using the moveable alphabet.



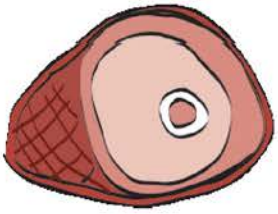


_____ _____ _____

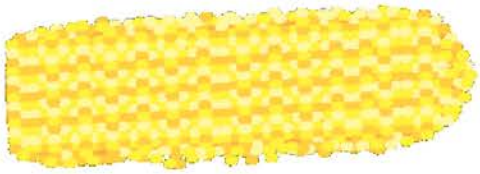


_____ _____ _____

_____ _____ _____



_____ _____ _____



_____ _____ _____

_____ _____ _____

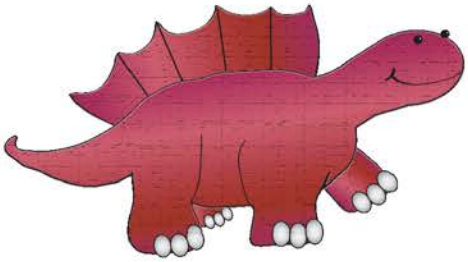
_____ _____ _____

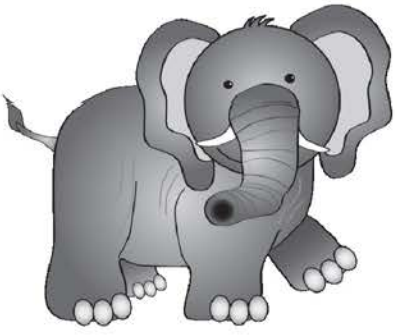
_____ _____ _____

Center 11
How Many Syllables?

Directions: Cut out the mouse number cards and the picture cards. Laminate. Write a number 11 on the back of each piece to keep them organized. Students will choose a picture card, say the word and count the syllables in the word while tapping or clapping. Then they will match the picture to the corresponding number.

popcorn





Center 12
Decoding Sentences

Directions: Cut apart the sentence strips and the picture cards. Laminate. Write a number 12 on the back of each piece to keep them organized. Your students will choose a sentence strip, decode the sentence and match it to the corresponding picture.

I see a fat cat.

The pot is hot.

Bob is a tot.

I can hop on a cot.

Pam sat on a mat.

I am on a ham.

A bat is on the cab.

Sam can tap.

Cab

Bonus
4 Part Sequence

Directions: Cut out the number cards and the story sequence cards. Write a number 13 on the back of each card. Your student will examine the four pictures for each story and sequence them by the events.

1

2

3

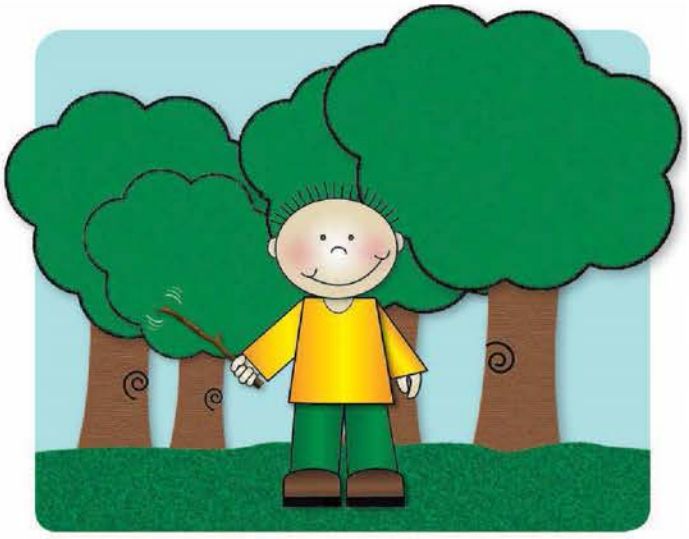
4

Pam sat on a mat.
A cat sat on a mat.

Tap, tap.
Sap is on Pam.

Sap is on the cat.
Sap is on the mat.

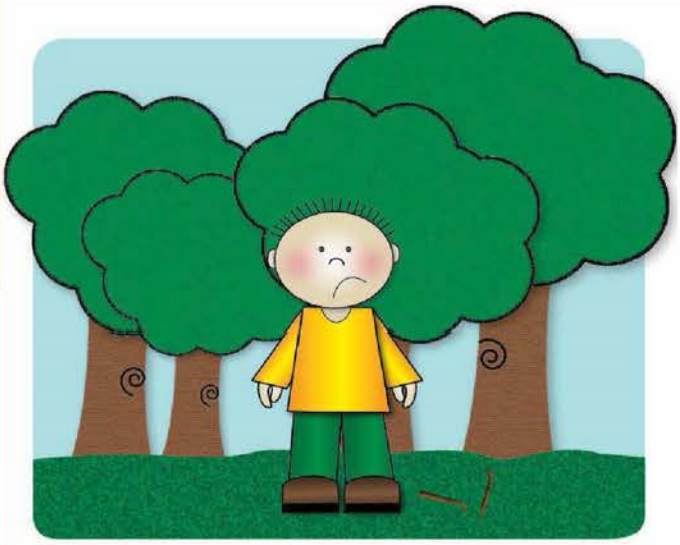
Mmmm.



I am Sam.
I can tap.

I tap on Pam.
Tap, tap, tap.

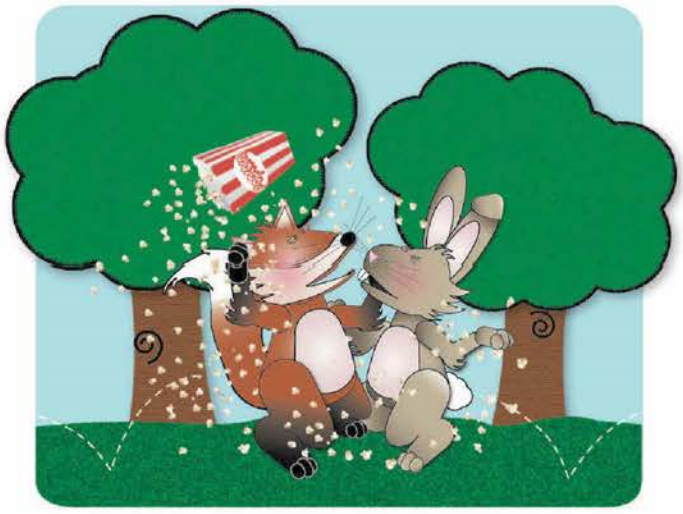
Snap!



I can not tap.

I can pop.
Pop, pop, pop.

I can hop.
Hop, hop, hop.



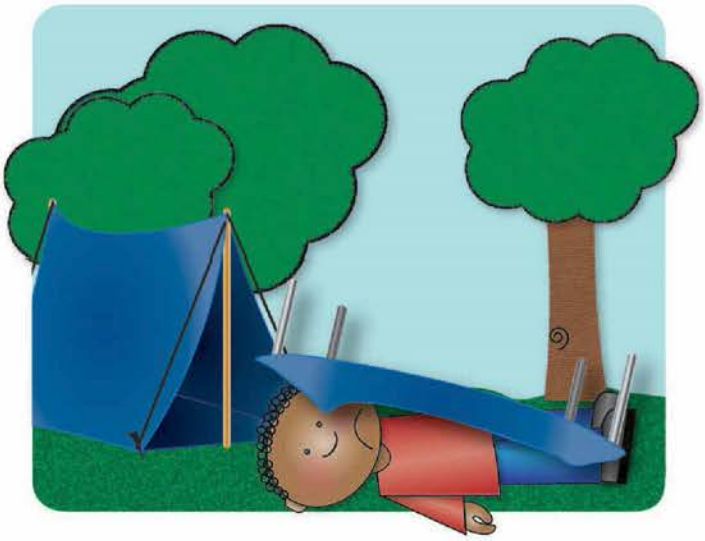
Bam!

I can mop.
Mop, mop, mop.

Bob is a tot.
Bob is on the cot.

Bob can hop.
Hop, hop, hop.

Bam!
Bob is not on the cot.



The cot is on Bob!