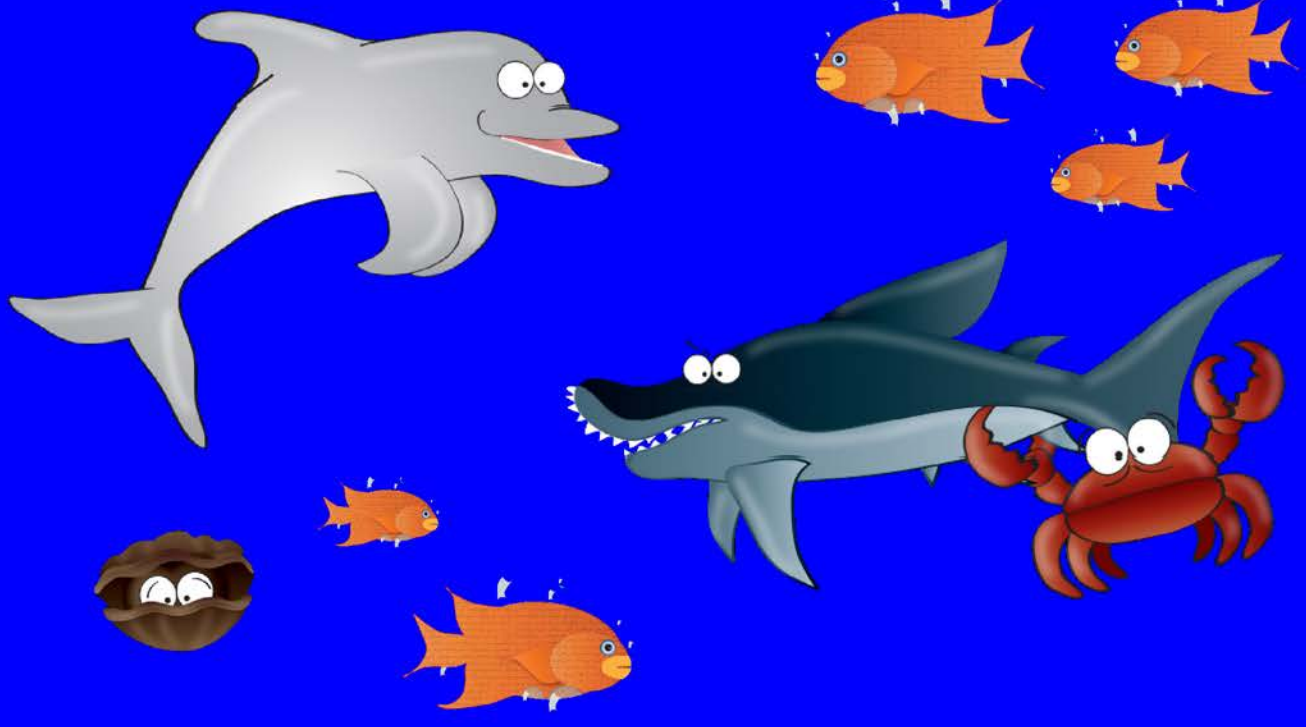
Set 14

Under the Sea



12 Literacy Centers

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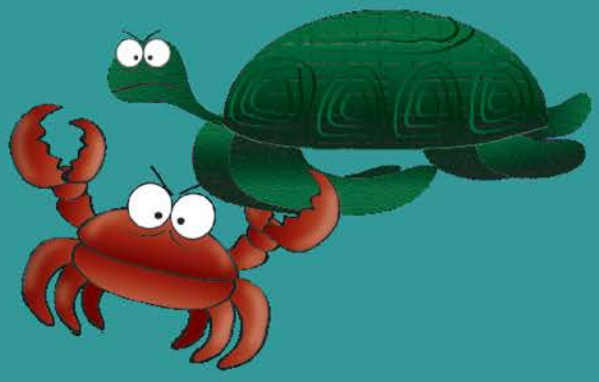
Set 14
Under the Sea

This packet contains 12 literacy centers. The skills for each center are listed below. These skills go along with the scope and sequence of Set 14 Under the Sea in our series of easy-to-decode phonics books, the Half-Pint Readers. You will notice how the skills gradually build with each set of centers. These centers can be used with the Half-Pint Readers or to supplement any reading curriculum.

Skills

1. Decoding Sentences
2. Word Puzzles
3. Nice or Not Nice?
4. Sight Word Match
5. Unscramble the Words
6. Vowel Sound Sort
7. Real or Nonsense Words?
8. What am I?
9. Spell the Words
10. ABC Order
11. Missing Sight Words
12. 4-Part Sequence



Center 1
Decoding Sentences

Directions: Cut apart the sentence strips and the picture cards. Laminate. Write a number 1 on the back of each card. Your students will choose a sentence strip, decode the sentence and match it to the corresponding picture.

The ship has flags.

Trash is stuck on Flap.

I can play in the sand.

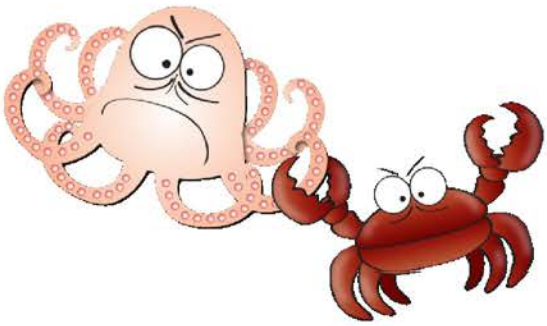
We will catch a fish.

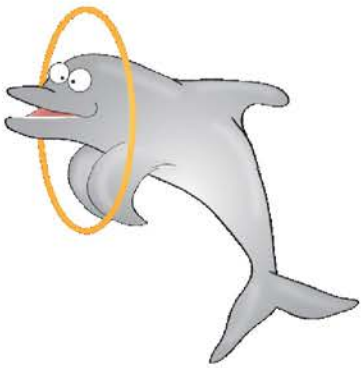
The crab can pinch.

I have a map.

I like to do tricks.

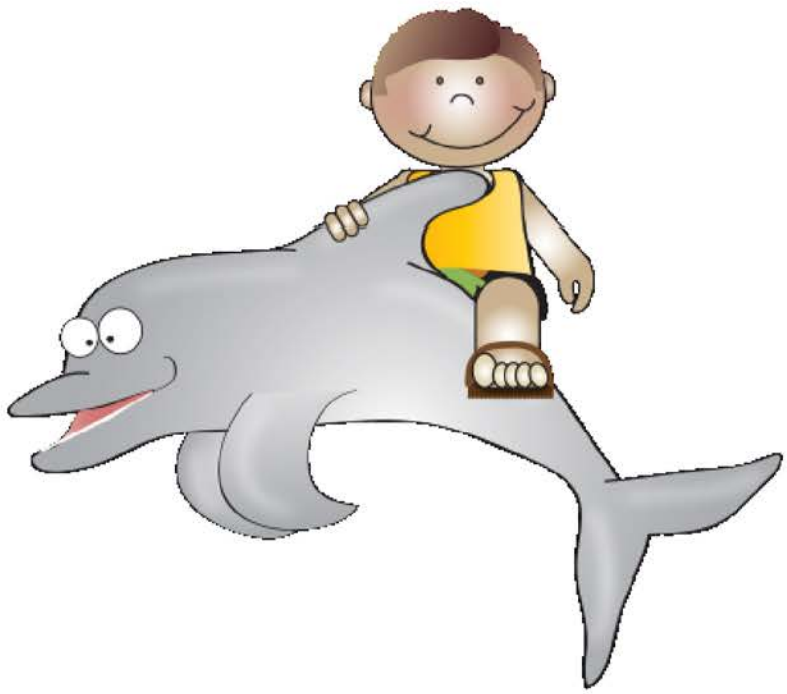
We dug up junk.



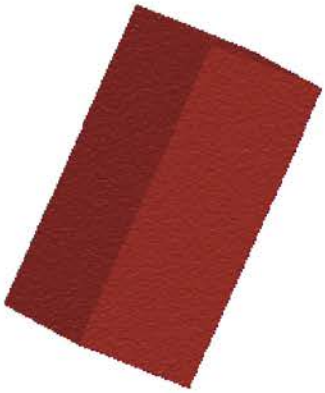


Center 2
Word Puzzles

Directions: Cut apart the puzzle cards and laminate. Write a number 2 on the back of each card. Your students will read the words and find the corresponding pictures to build the puzzles.

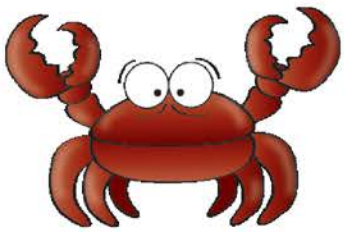


brick



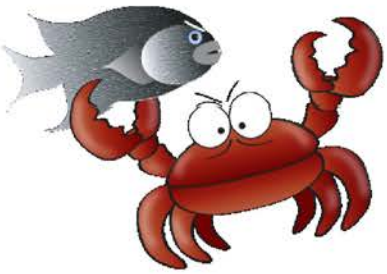
Stubs

crab



chest

pinch

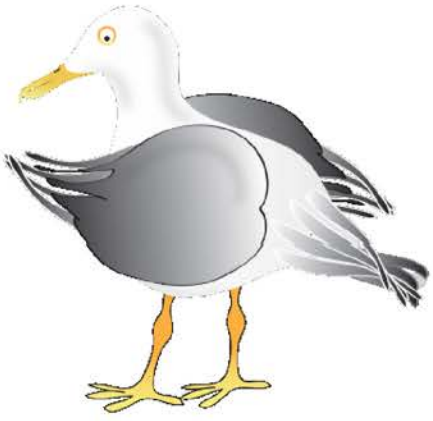


sock

clock

clam

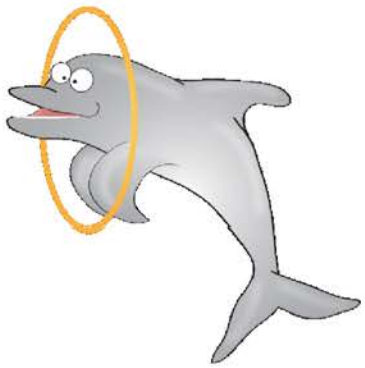
Flap



rod

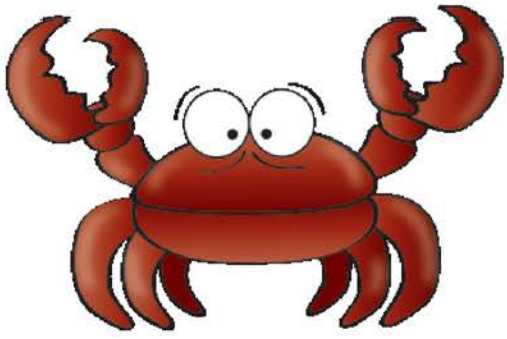
fishing

Flipper

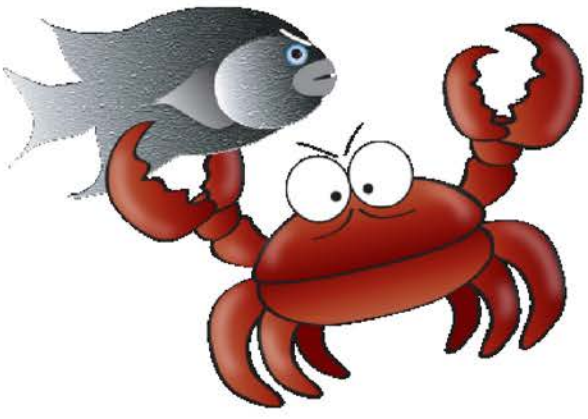


Center 3
Nice or Not Nice?

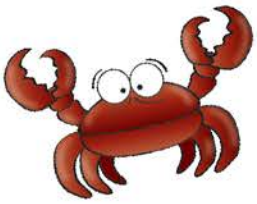
Directions: Cut out the "nice/not nice cards". Then cut out the sentence strips. Laminate and write a number 3 on the back of each card. Students will choose a sentence to decode. If the sentence is a nice thing to do or say, they will place it by the crab who is behaving. If it is not nice, they will place it by the crab who is pinching.



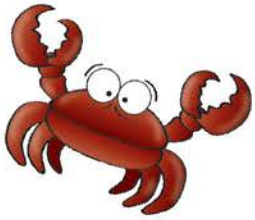
nice



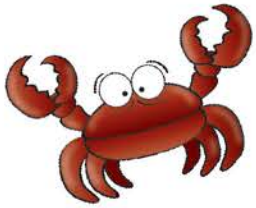
not nice



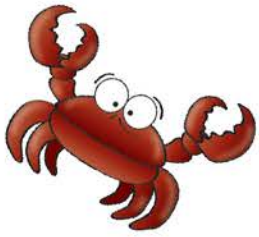
I have a gift for you.



You can play with us.

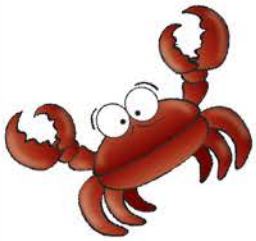


I like your dress.

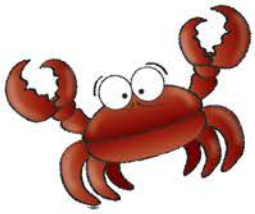


You can swim fast.

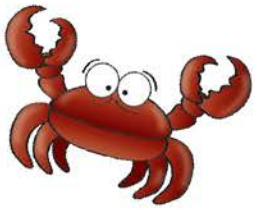
I will help you catch a fish.



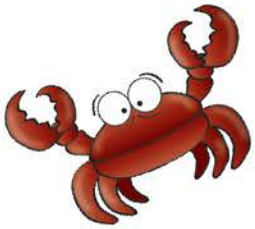
Let's pick up this trash.



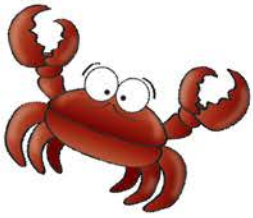
You smell funny.



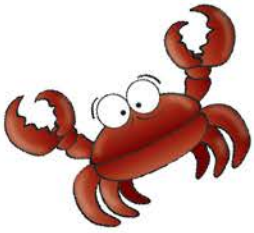
I do not like you.



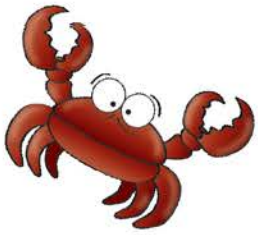
You look like a frog.



I will pinch you.



Do not sit by me.



You can not sing well.

Center 4
Sight Word Match

Directions: Cut out the two sets of sight word cards and laminate. Write a number 4 on the back of each card. Your students will read each sight word as they match the pairs. The cards can also be used for a memory game if you print them on cardstock.

then

was

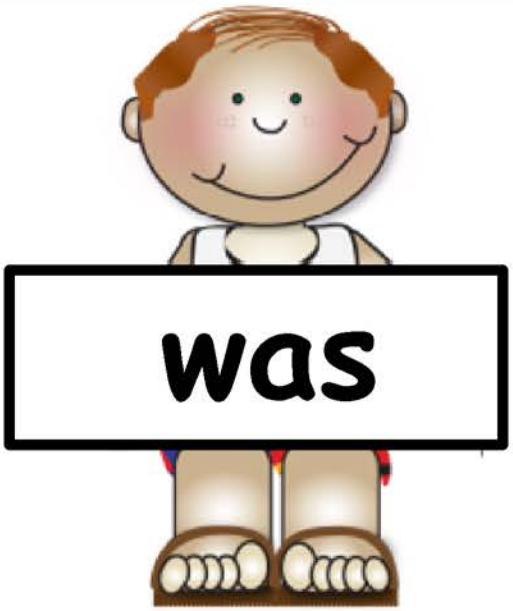
when

help

play

this

then


was

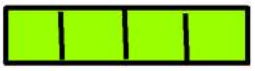
when

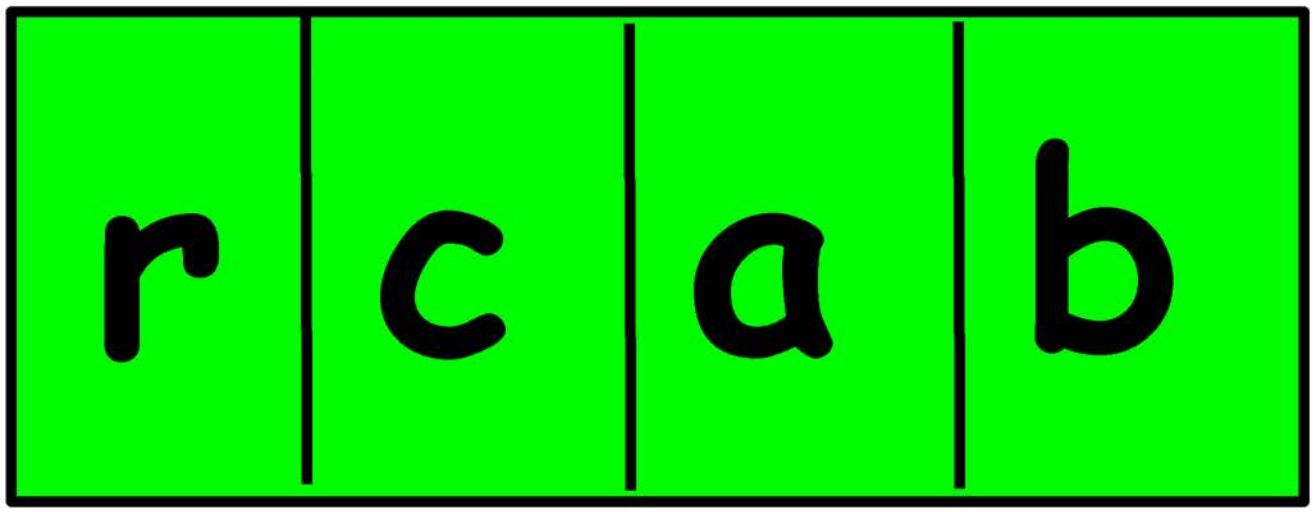
help

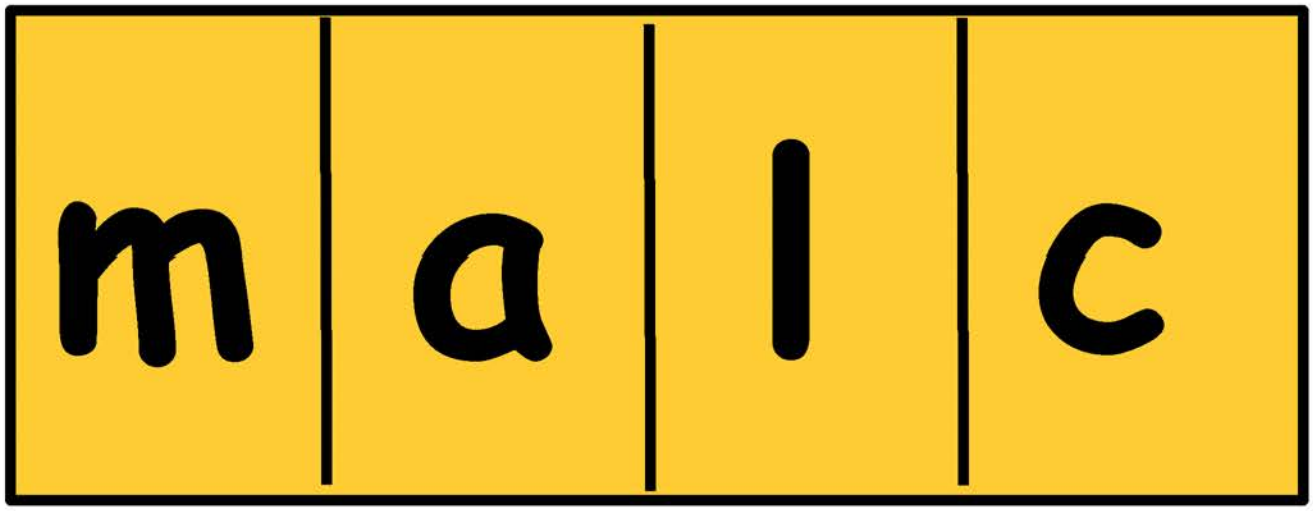
play

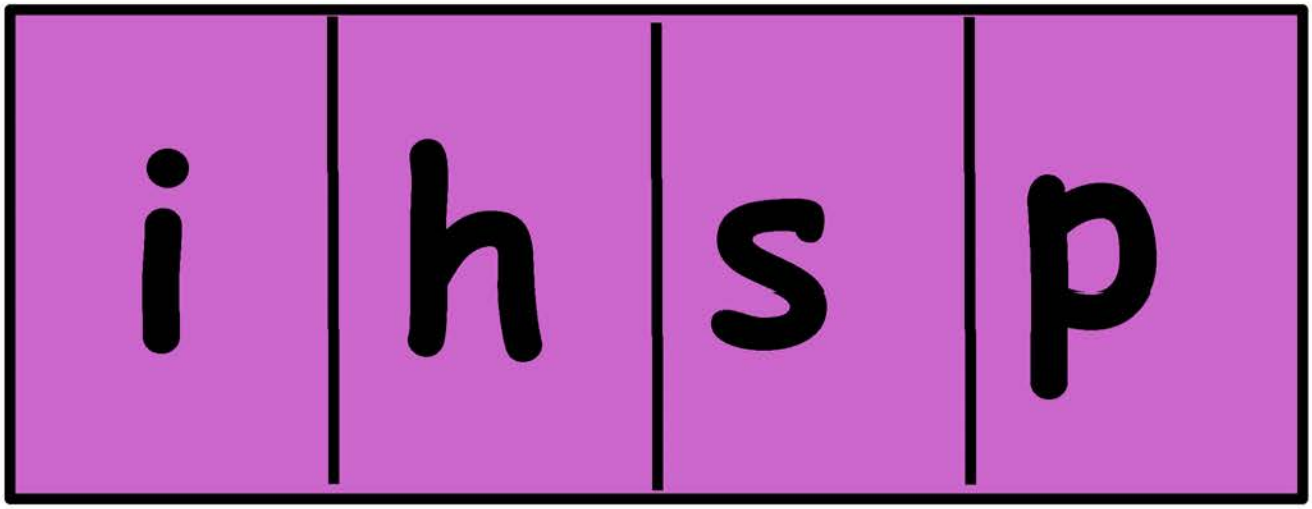
this

Center 5
Unscramble the Words

Directions: Cut apart the individual letter cards. Cut out the blank strips but do not cut apart each section.Ex.  **Laminate. Write a number 5 on the back of each card. Your students will sort the letters by color and choose a set to unscramble. They will place the letters to form a word on the blank card that has the same color.**


r c a b


m a l c


i h s p

f	s	i	h

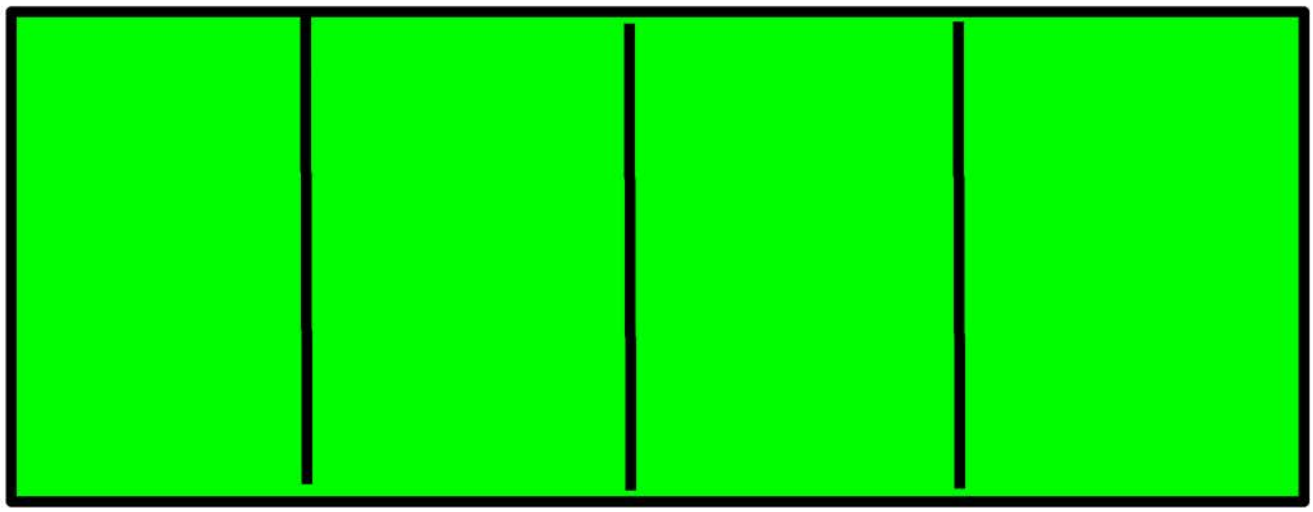
l	J	l	i

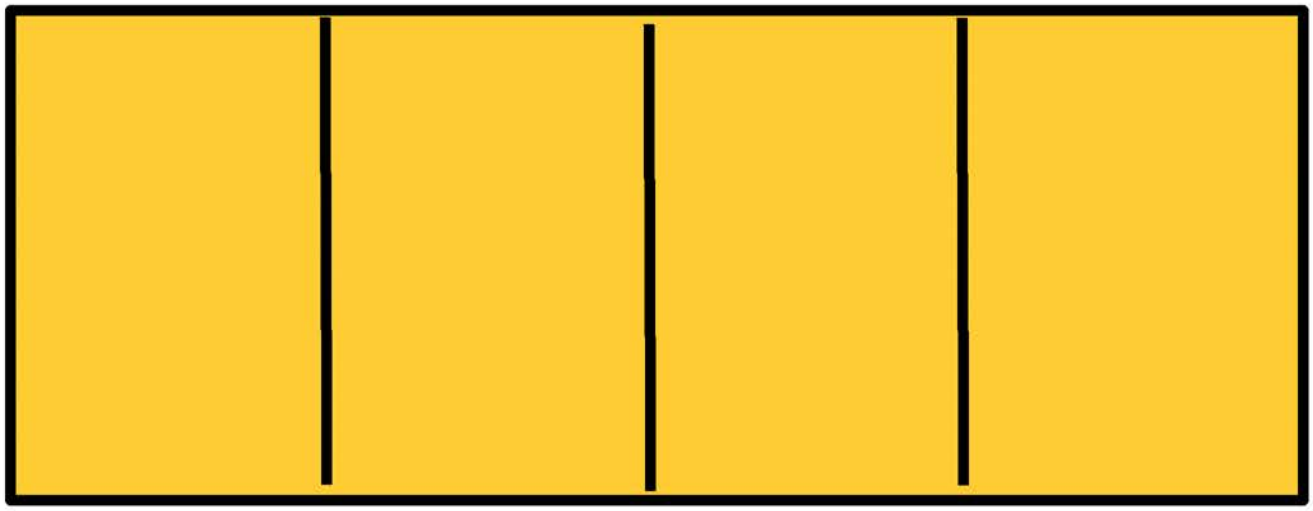
l	F	a	p

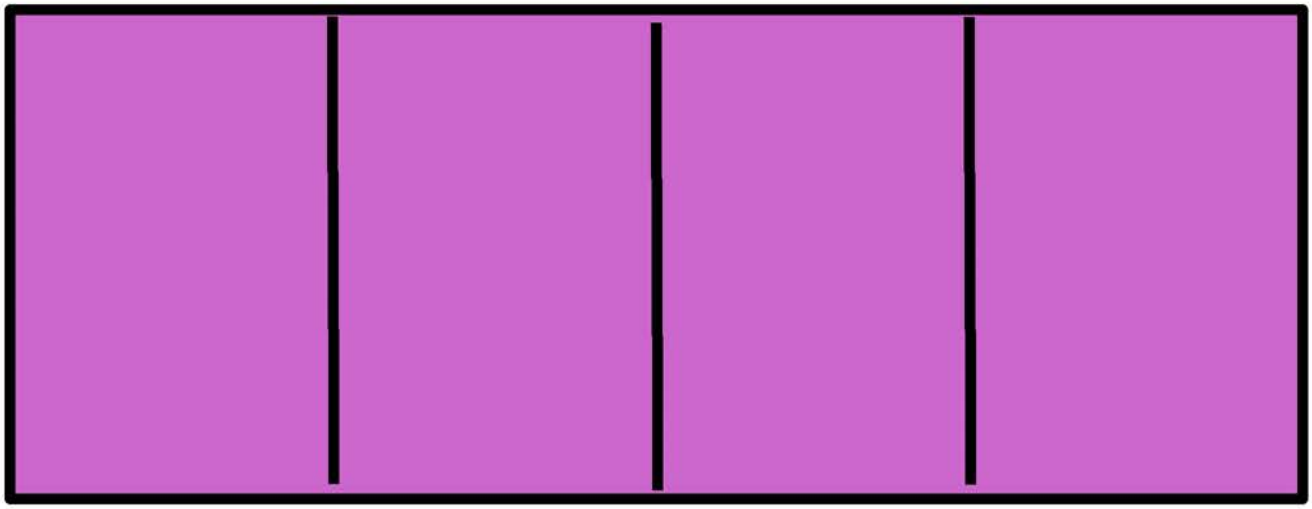
j	n	u	k

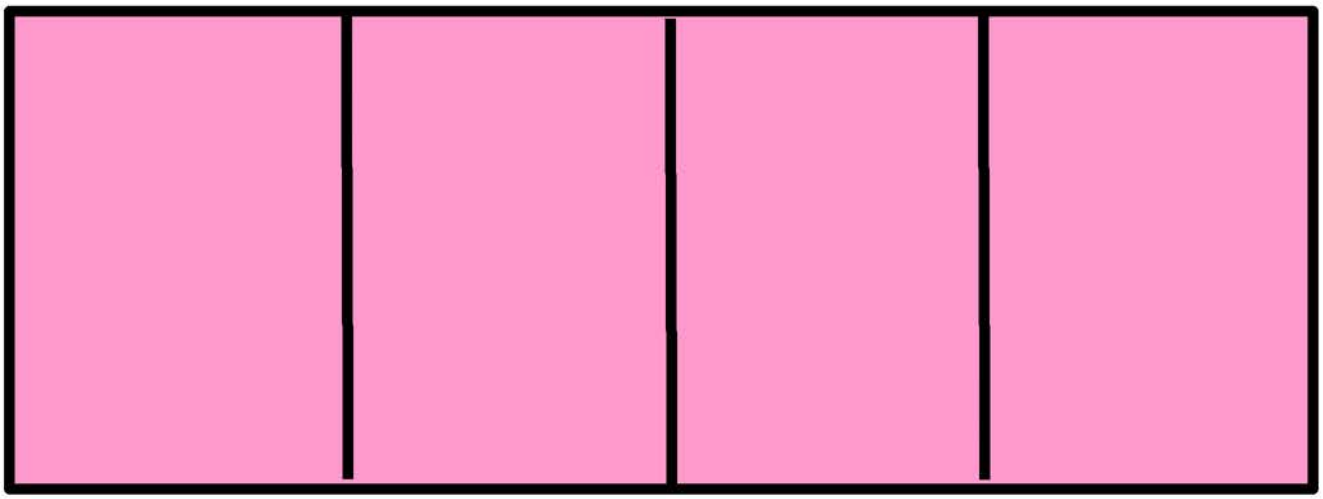
o	s	c	k

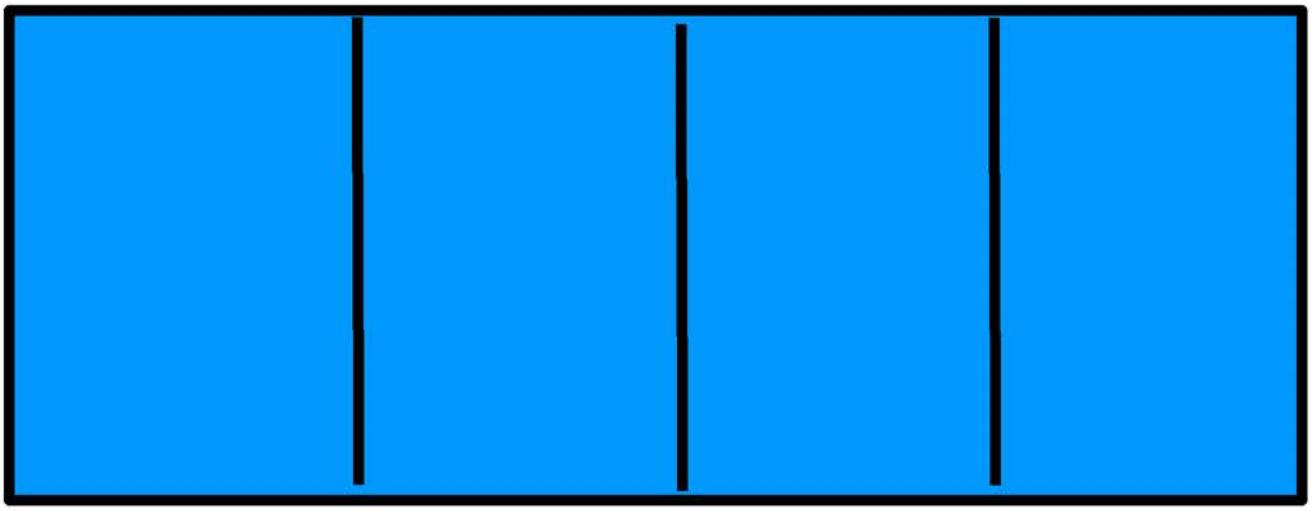
i	t	r	p

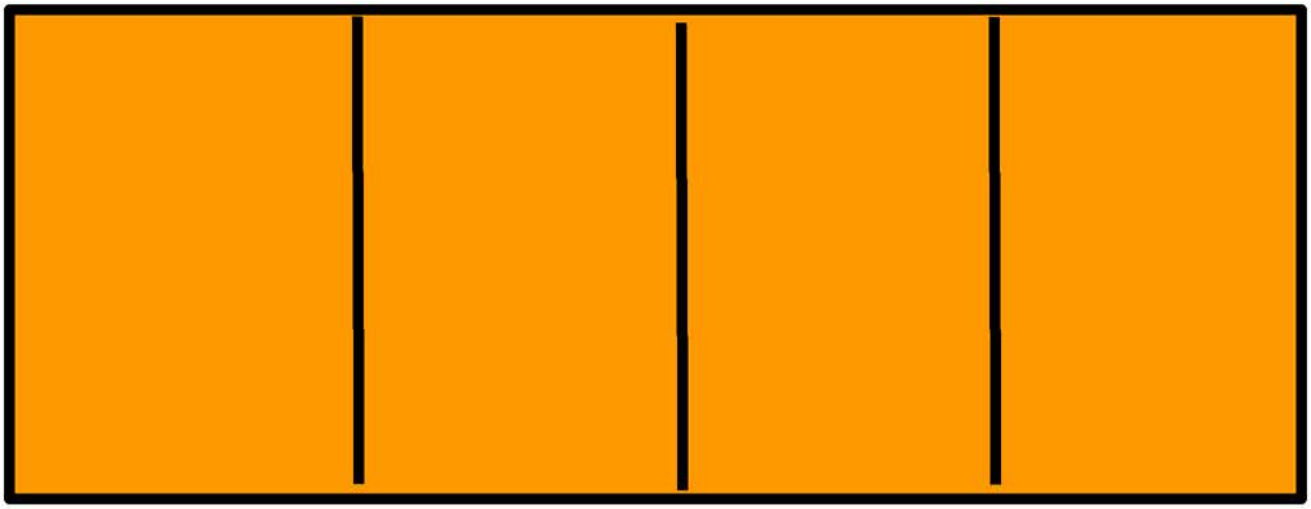


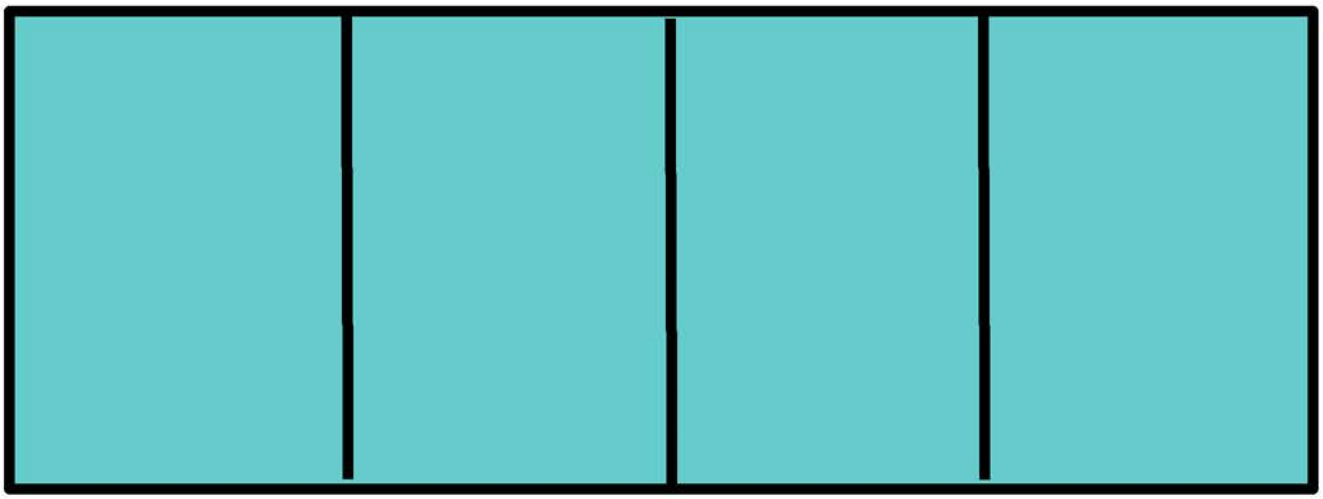


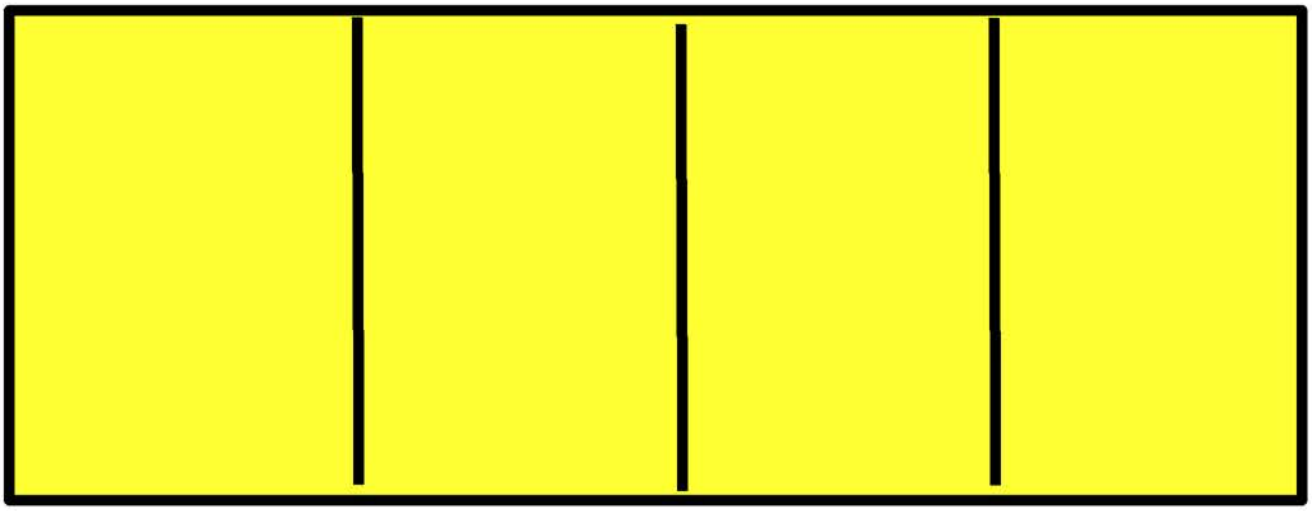


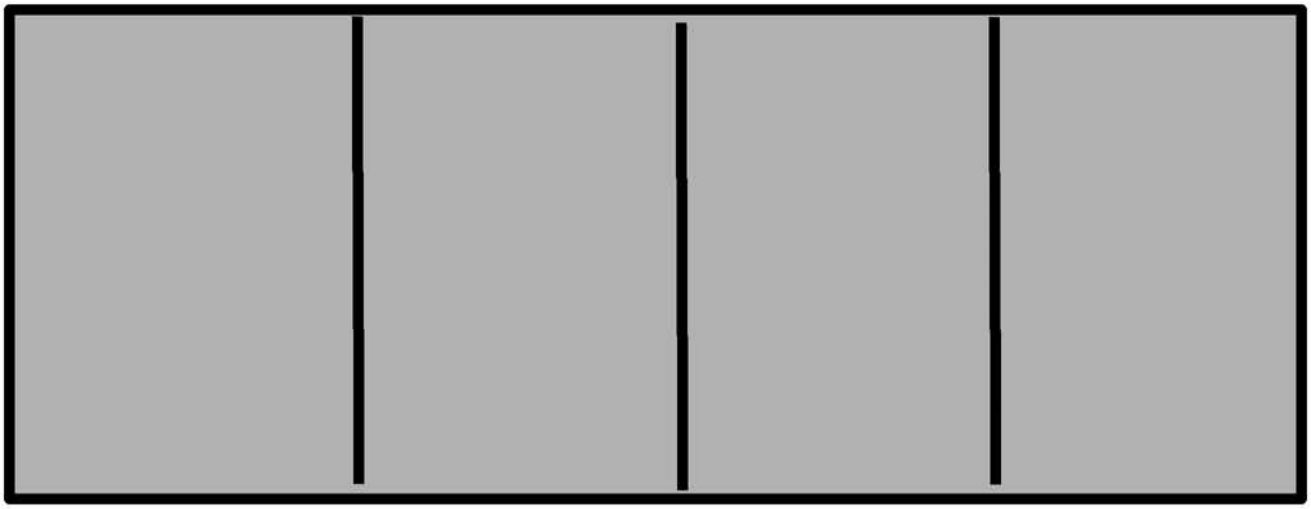






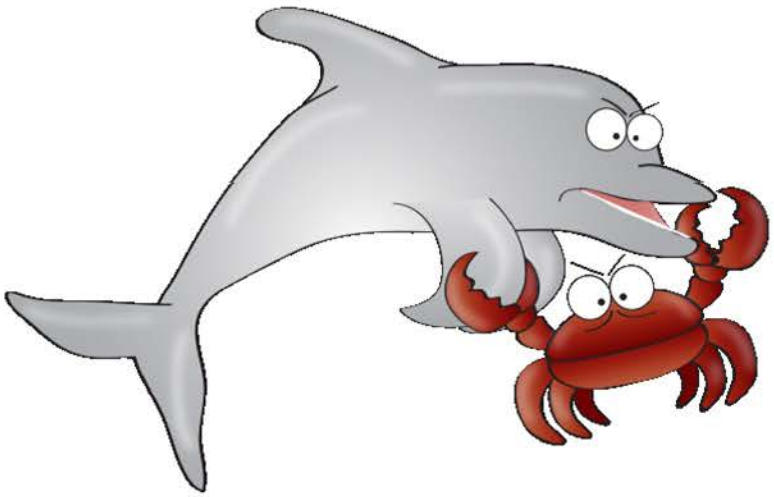


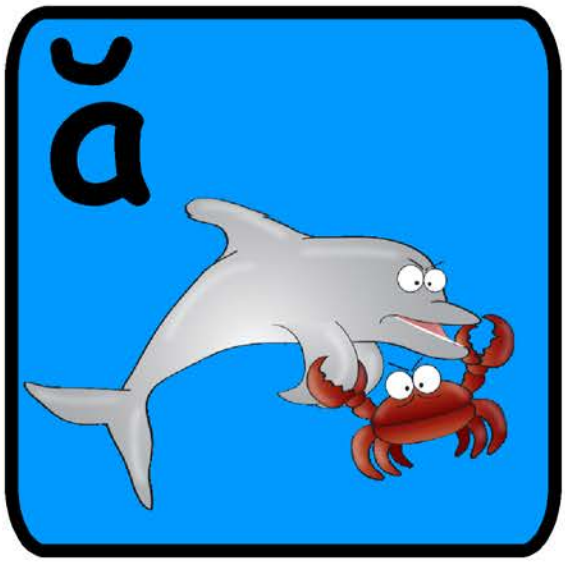


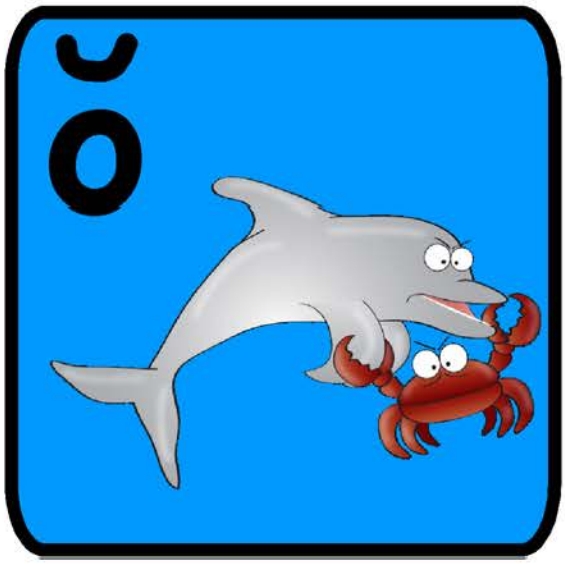


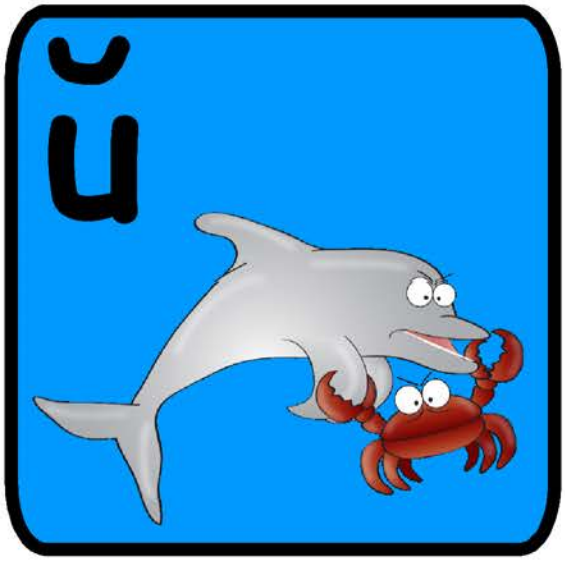
Center 6
Vowel Sound Sort
a, o, u, i, e

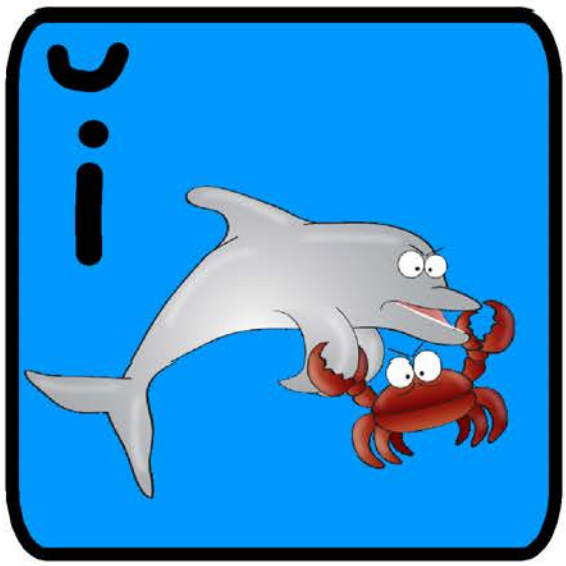
Directions: Cut out the vowel cards and the picture cards. Laminate. Write a number 6 on the back of each card. Students will identify the picture and listen for the vowel sound in the middle of each word. They will match the picture to the corresponding vowel.

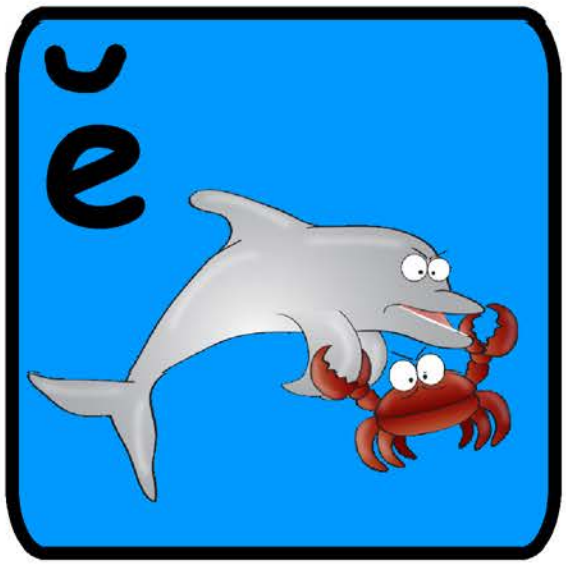


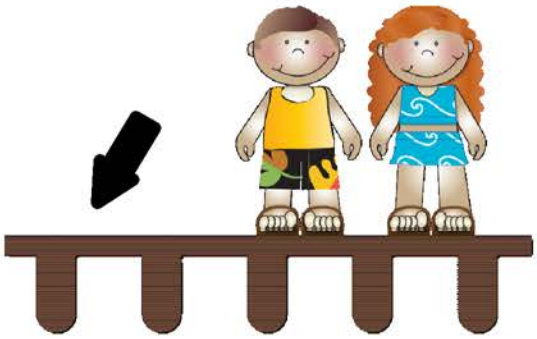

a


o

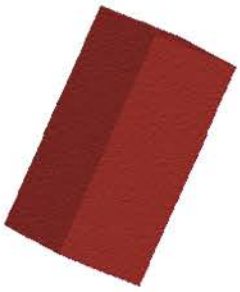

u

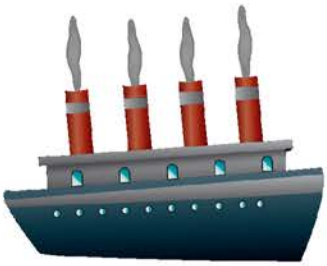

i

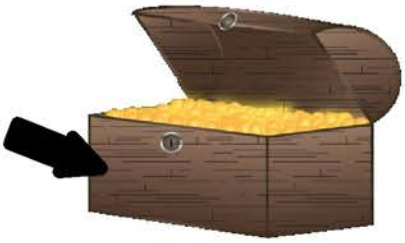

e



Stubs



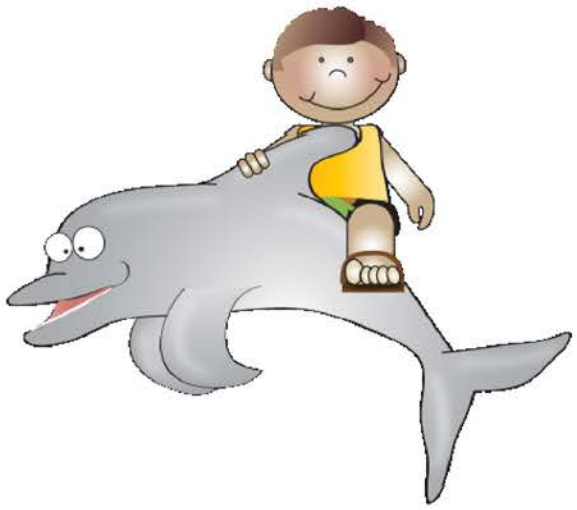




Center 7
Real or Nonsense Words

Directions: Cut out the real/nonsense cards. Then cut out the word cards. Laminate and write a number 7 on the back of each card. Students will choose a word card to decode. If it is a real word, they will place it by Bill who is standing. If it is a nonsense word, they will place it by Bill who is riding a dolphin!

real



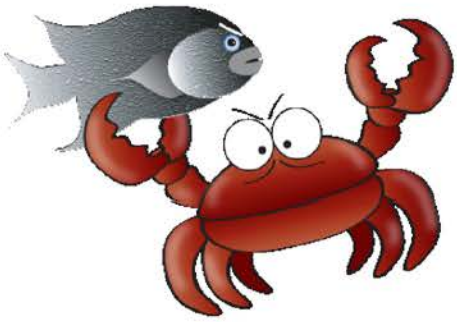
nonsense

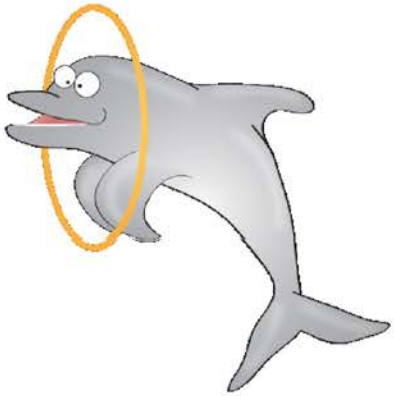
map	net
dig	junk
flap	drop

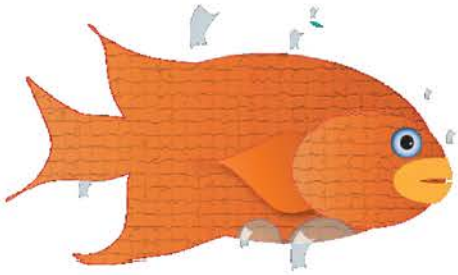
san	leb
hig	dut
plab	brep

Center 8
What Am I?

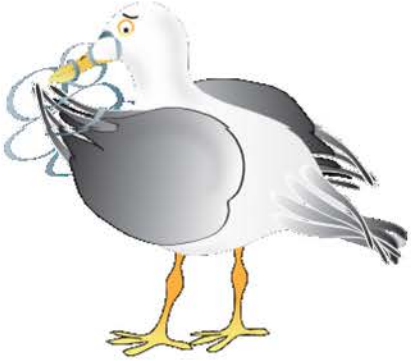
Directions: Cut out the picture cards and the clue cards. Laminate. Write a number 8 on the back of each card. Your students will read the clues and find the picture that solves each riddle.







12
1
2
3
4
5
6
7
8
9
10
11



I am red.

I like to pinch.

What am I?

I can swim.

I do tricks.

What am I?

I am a big fish.

I bit the crab.

What am I?

I am big.

I have flags.

What am I?

I am little.

I have fins.

What am I?

I go tick tock.

Dad dug me up.

What am I?

I am sad.

Trash gets stuck on me.

What am I?

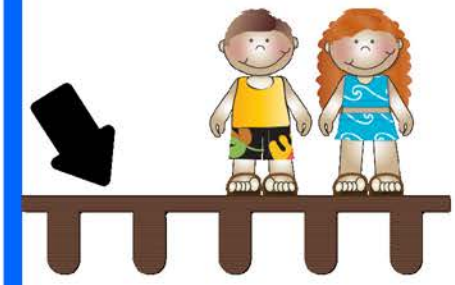
I have a map.

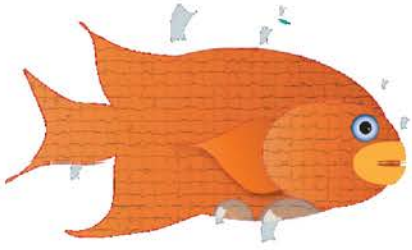
I can dig for a chest.

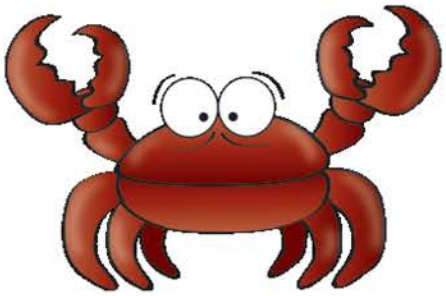
What am I?

Center 9
Spell the Words

Directions: For this center, your students will need a moveable alphabet, such as pebbles, pictured below. Cut out the picture cards, laminate and write a number 9 on the back of each card. Students will choose a card, say the word and spell it using the moveable alphabet.

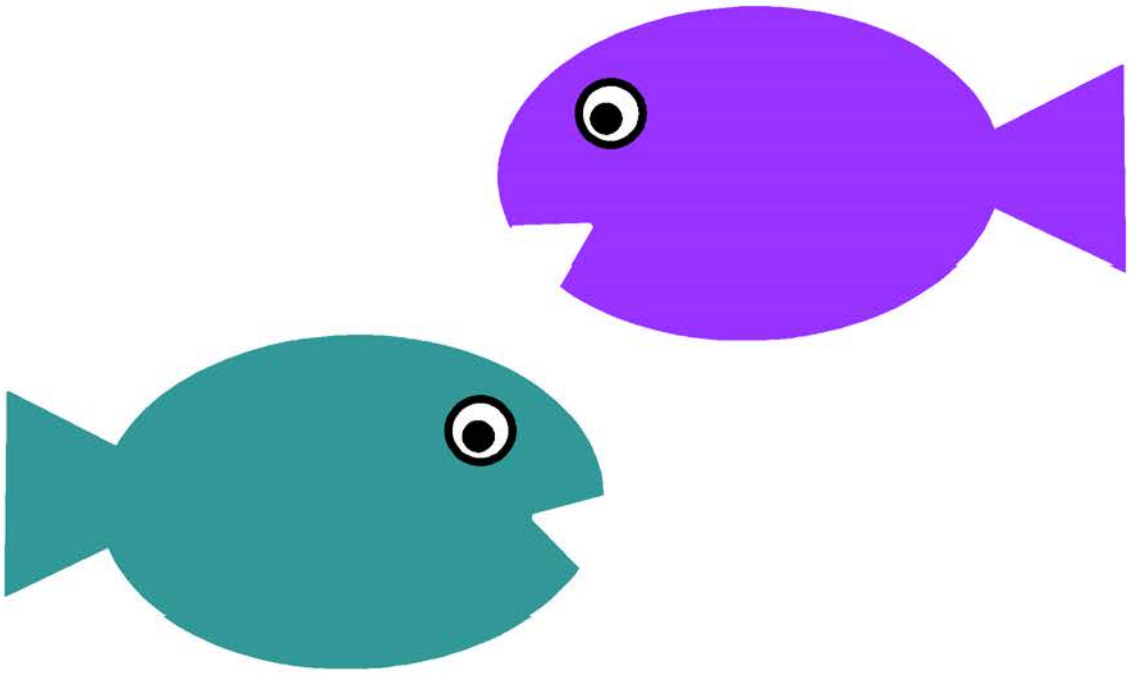


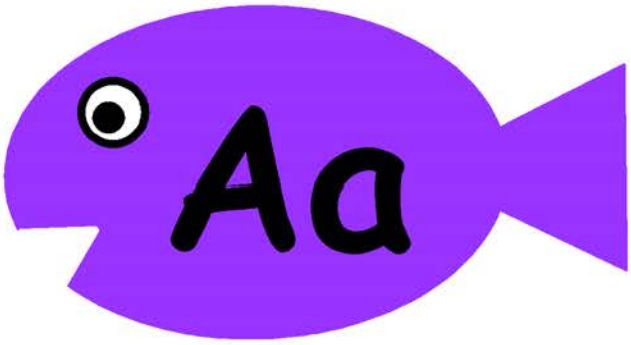


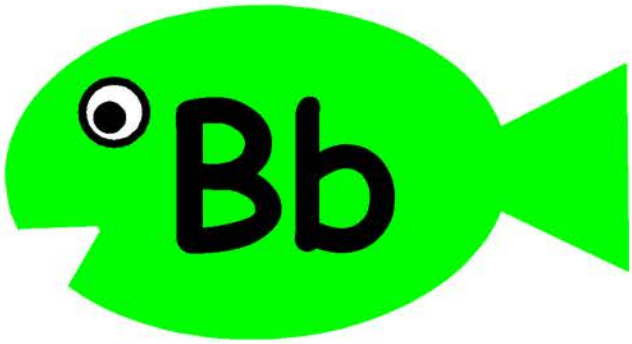


Center 10
ABC Order

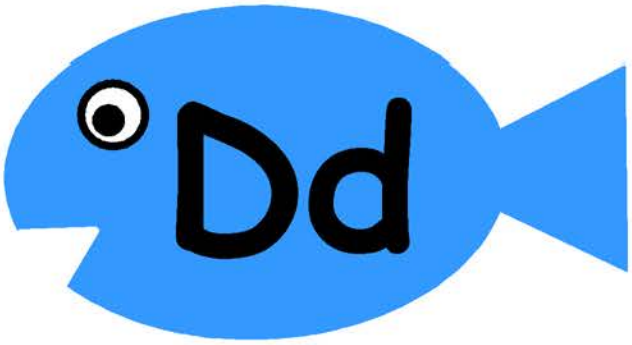
Directions: Cut out the letter fish and laminate. Write a number 10 on the back of each card.Your students will put the fish in alphabetical order.

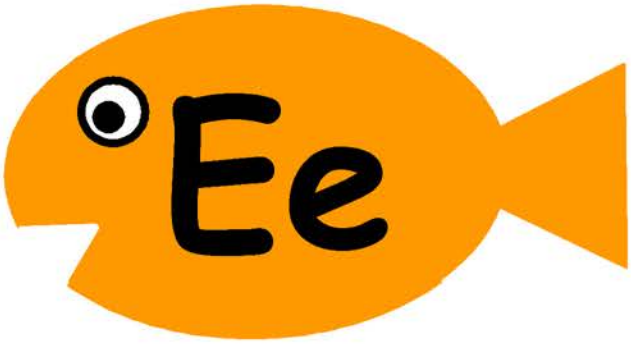



Aa


Bb

Cc

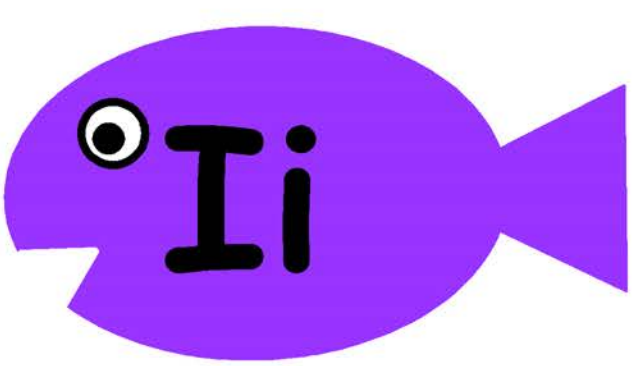

Dd

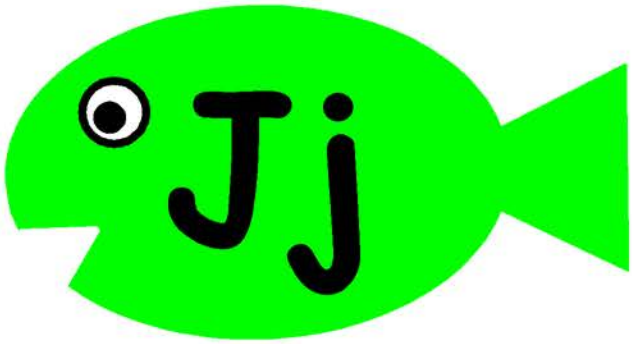

Ee

Ff

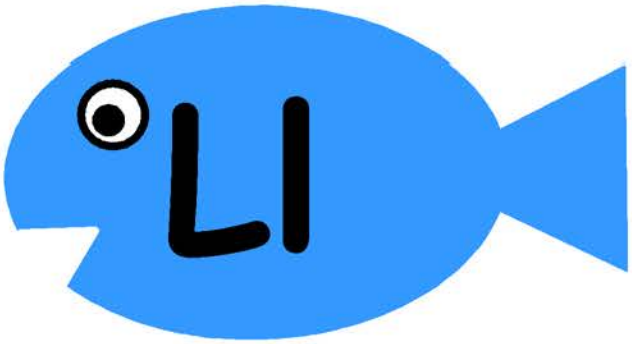
Gg

Hh


Ii

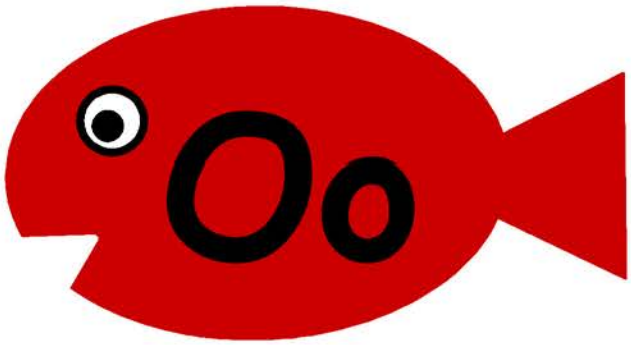

Jj

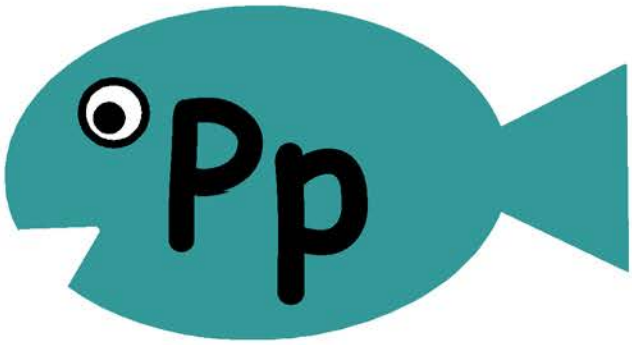
Kk


Ll

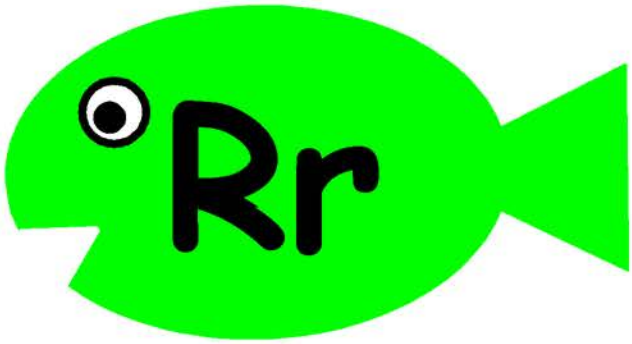
Mm

Nn

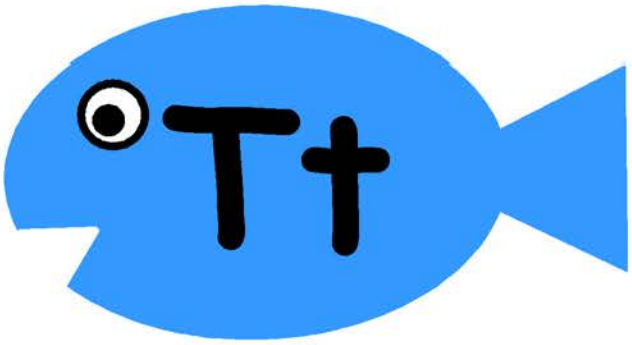

Oo


Pp

Qq

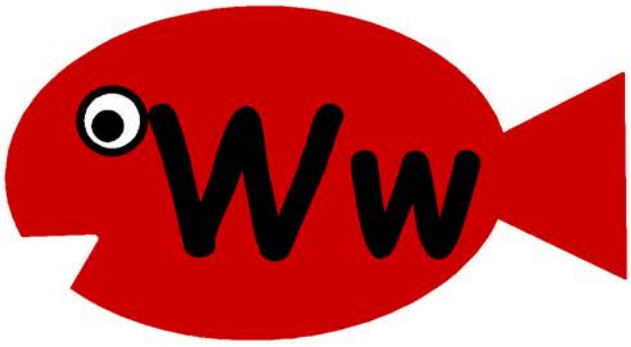

Rr

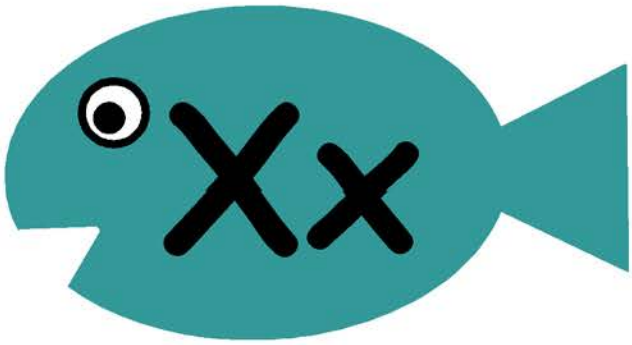
Ss


Tt

Uu

Vv


Ww


Xx

Yy

Zz

Center 11
Missing Sight Words

Directions: Cut out the sight word cards, laminate and tape them to small colored blocks. Cut out the sentence strips and laminate. Write a number 11 on the back of each card. Your students will read each sentence. Then they will find the sight word that makes sense and place it on the line.

play	this
Then	was
When	help

We can _____ in the sand.

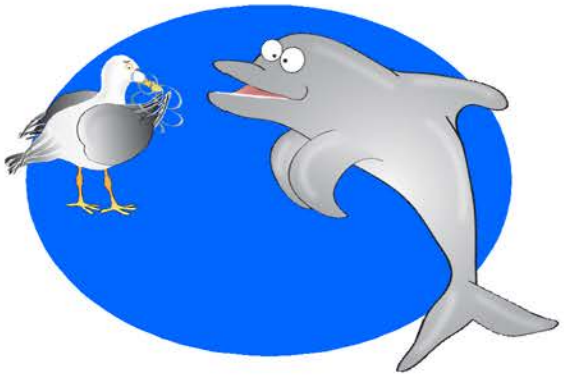
I will rub_____ on my skin.

Bill sat and sat.

_____ he felt a tug.

Bill _____ hot so he got a chill pop.

_____ will dad catch a crab?



Flipper will _____ Flap.

Center 12
4 Part Sequence

Directions: Cut out the number cards and the story sequence cards. Write a number 12 on the back of each card. Your student will examine the four pictures for each story and sequence them by the events.

1

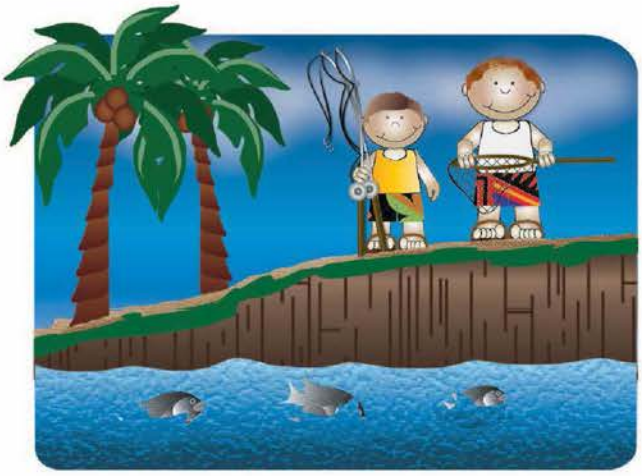
2

3

4

"Dad, can we go fishing?"said Bill.

"Yes," said Dad. "Grab the rods and I will get the net."



Dad led Bill up a hill. "We can fish here," said Dad.

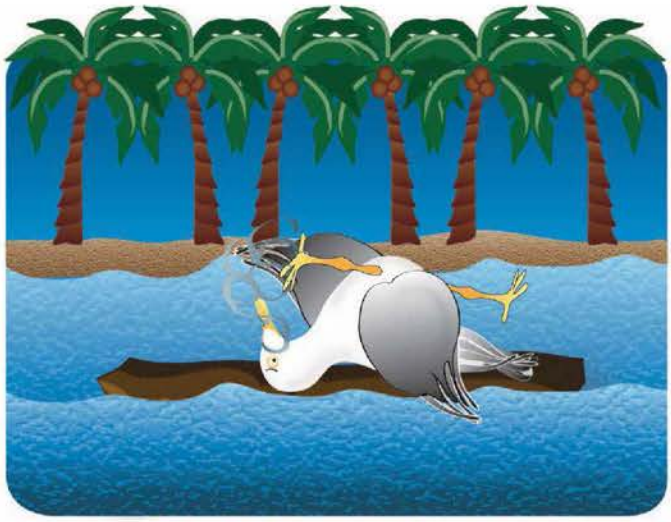
Dad and Bill sat and sat. At last, Bill got a fish!

I am a bad crab.
I like to pinch.

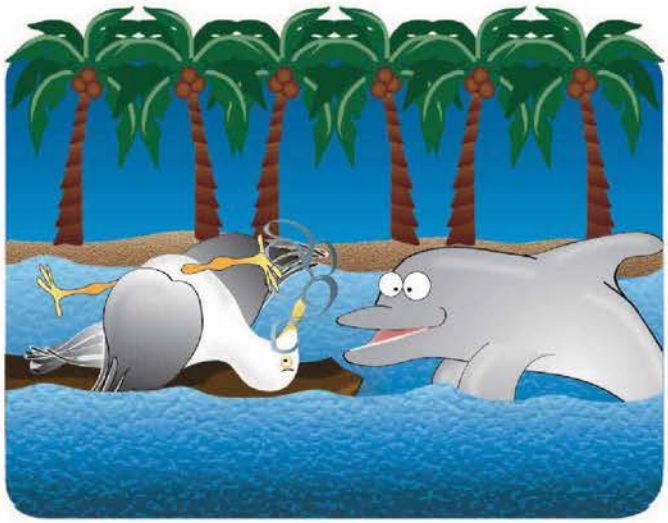
I will pinch the fish.
"Stop that!" said the fish.

I will pinch the shark.
"No," said the shark.
"I will pinch you!"

I am sad.
It is bad to pinch.

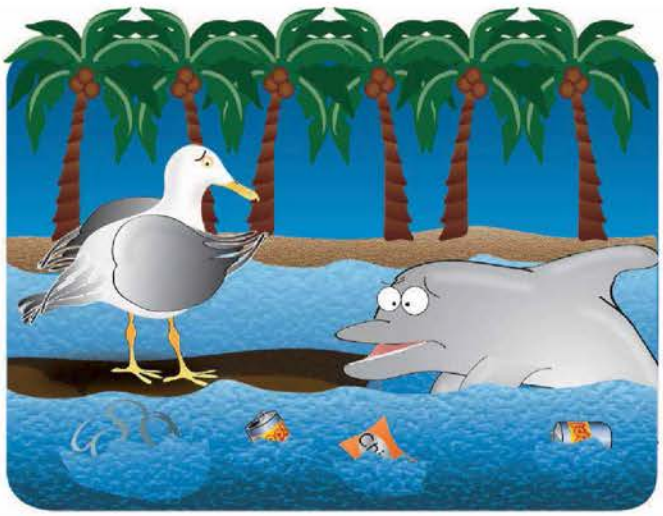


Flap is sad.
The trash is stuck.



Here is Flipper.
Flipper will help Flap.

Tug, tug, tug.
Flipper got it off.



But Flap is still sad.
Look at all this junk.
It is bad to litter.

I am a pirate.
You can call me Stubs.

I have a map.
I will look for gold.

I will dig here.

I dug up a chest.
The chest has gold.
I am rich!