Set 15

Family Fun

12 Literacy Centers

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Set 15
Family Fun

This packet contains 12 literacy centers. The skills for each center are listed below. These skills go along with the scope and sequence of Set 15 Family Fun in our series of easy-to-decode phonics books, the Half-Pint Readers. You will notice how the skills gradually build with each set of centers. These centers can be used with the Half-Pint Readers or to supplement any reading curriculum.

Skills

1. Vowel Sound Sort (long and short a)
2. Vowel Sound Sort (long and short i)
3. Vowel Sound Sort (long and short o)
4. Vowel Sound Sort (long and short u)
5. Vowel Sound Sort (long and short e)
6. Decoding Words
7. Sight Word Match
8. Decoding Sentences
9. Word Family Sort
10. Vowel Sound Fun
11. Choose a Sentence
12. 4 Part Sequence

Center 1
ā and ă

Directions: Cut out the vowel cards and the word cards. Laminate. Write a number 1 on the back of each card. Your students will read a word, listen for the vowel sound and match it to the corresponding vowel card.

Kate

ā

Mac

ă

Jane	mad
cake	fax
skate	glad
plate	trap
made	flat
tape	splat

Center 2
ī and ĭ

Directions: Cut out the vowel cards and the word cards. Laminate. Write a number 2 on the back of each card. Your students will read a word, listen for the vowel sound and match it to the corresponding vowel card.

Mike

i

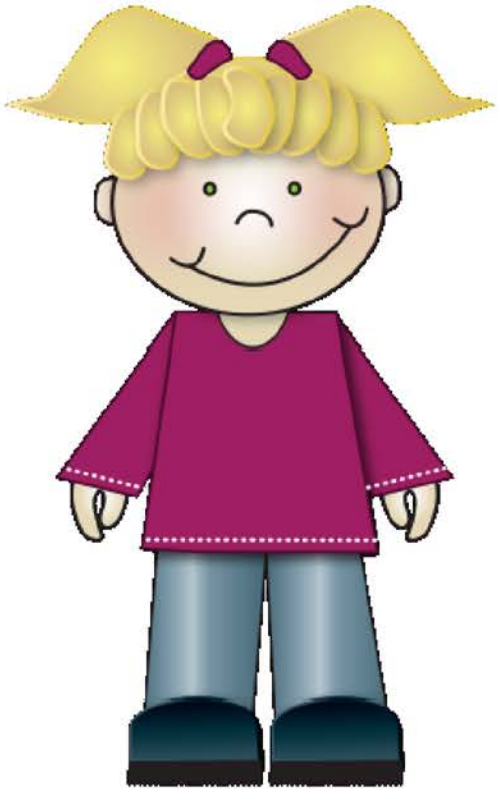
Jill

i

kite	kit
hide	rip
bike	hid
vine	trip
lime	flit
ripe	split

Center 3
ō and ŏ

Directions: Cut out the vowel cards and the word cards. Laminate. Write a number 3 on the back of each card. Your students will read a word, listen for the vowel sound and match it to the corresponding vowel card.



Rose

ō

Dom

ŏ

mole	hop
poke	tot
rode	nod
hope	smog
home	glob
stove	flock

Center 4
ū and ŭ

Directions: Cut out the vowel cards and the word cards. Laminate. Write a number 4 on the back of each card. Your students will read a word, listen for the vowel sound and match it to the corresponding vowel card.

June

ū

Stubs

ŭ

tune	hut
flute	mud
dude	luck
Luke	grub
rule	drum
crude	chug

Center 5
ē and ĕ

Directions: Cut out the vowel cards and the word cards. Laminate. Write a number 4 on the back of each card. Your students will read a word, listen for the vowel sound and match it to the corresponding vowel card.

Steve

ē

Ted

ĕ

Steve	red
Pete	pet
Zeke	ten
eve	leg
gene	sled
Irene	speck

Center 6
Decoding Words

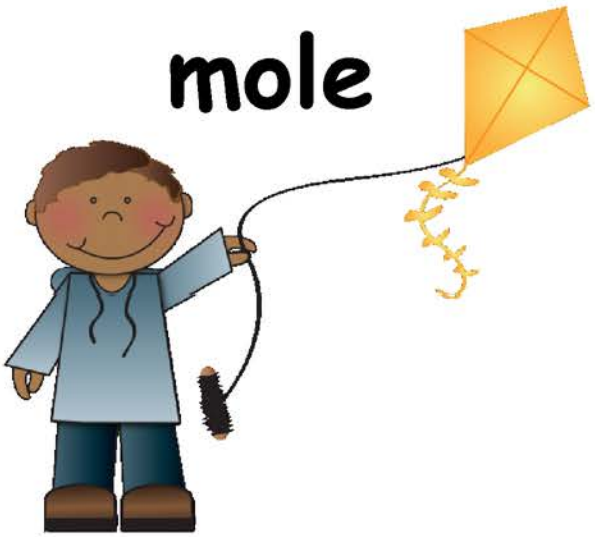
Directions: Cut out the word cards and the picture cards and laminate. Write a number 6 on the back of each card. Students will decode each word and match them to the corresponding picture.

pine

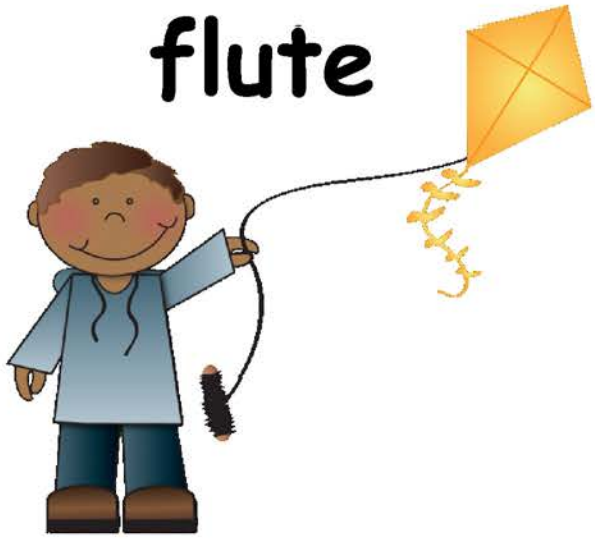
skates

hive

mole



flute



Pete

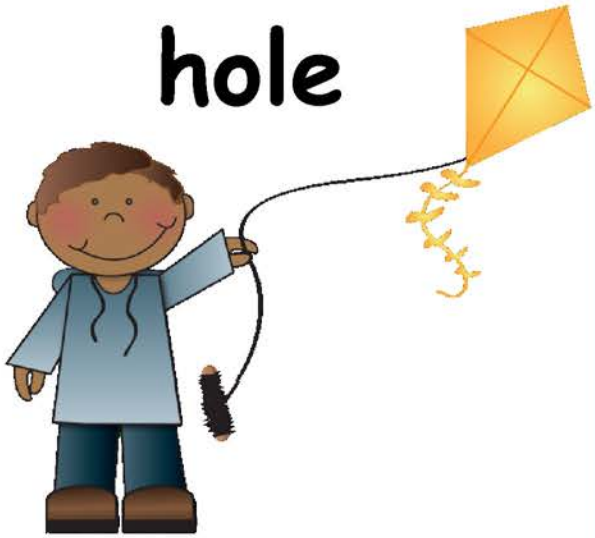
bike

snake

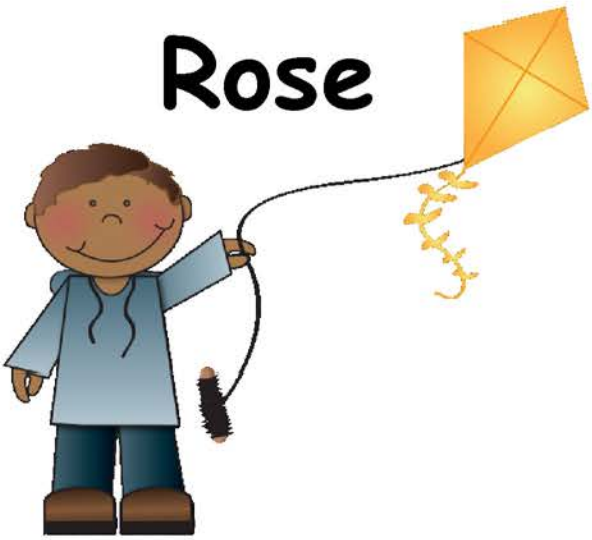
nine

cake

hole

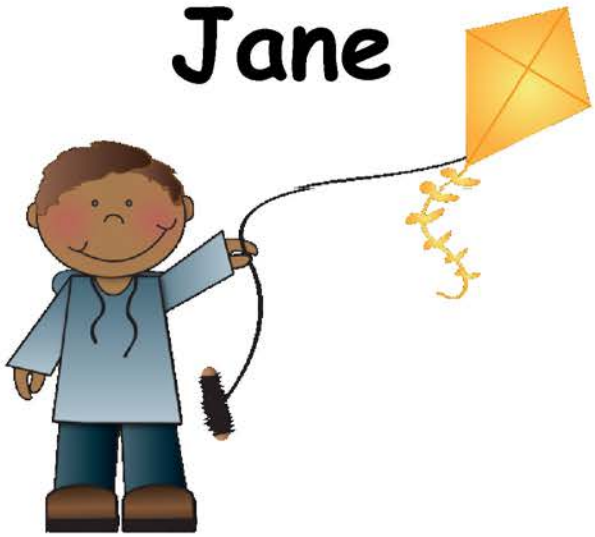


Rose



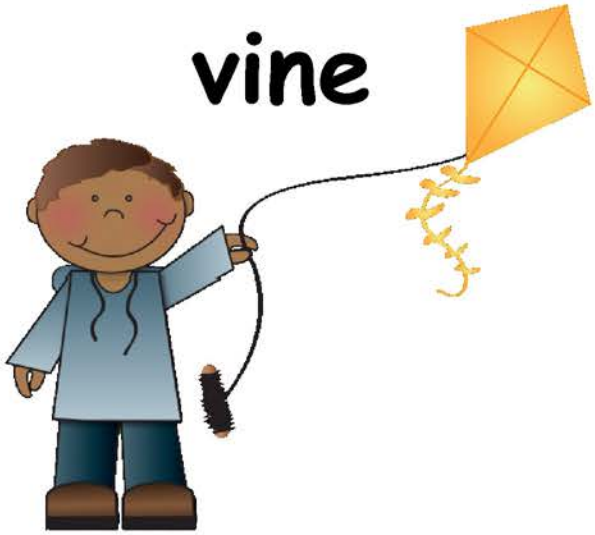
five

Jane

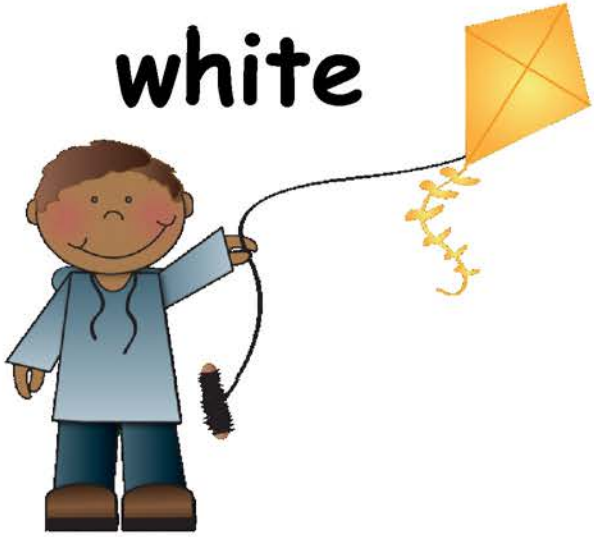


Luke

vine



white



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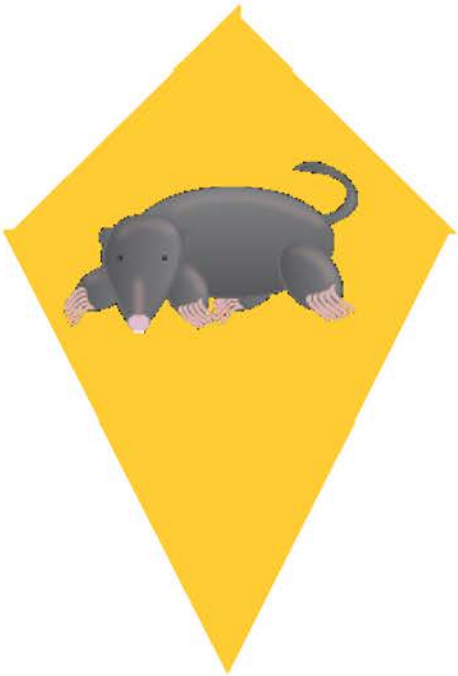

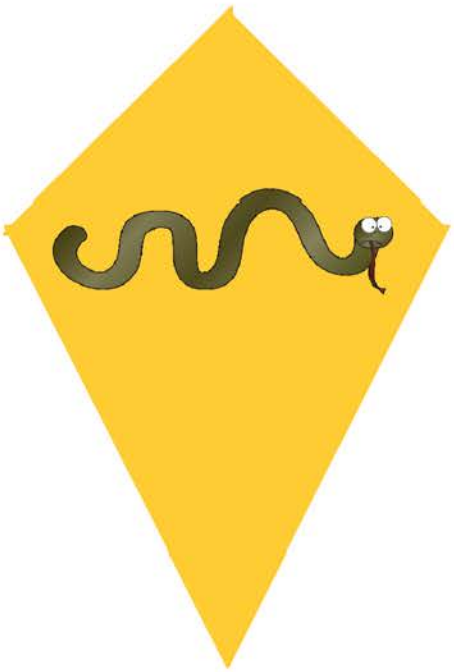

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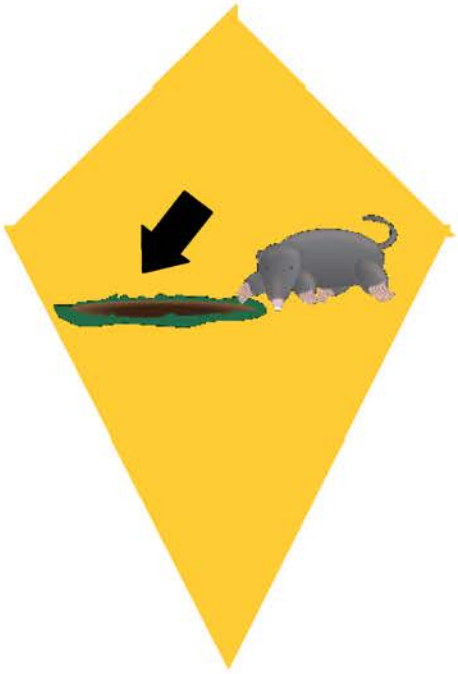

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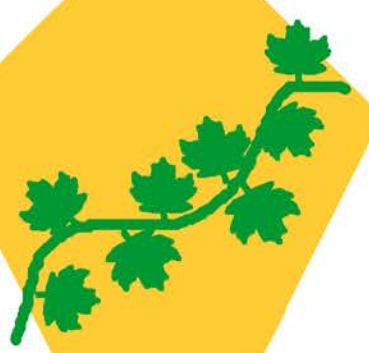


white

Center 7
Sight Word Match

Directions: Cut out the two sets of sight word cards and laminate. Write a number 7 on the back of each card. Your students will read each sight word as they match the pairs. The cards can also be used for a memory game if you print them on cardstock.

out

from

by

into

white

again

pretty

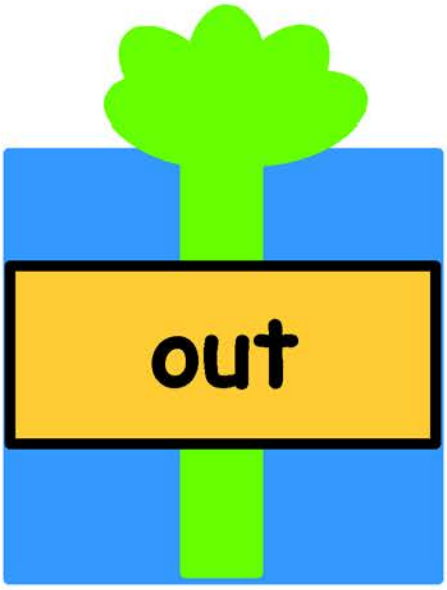
away

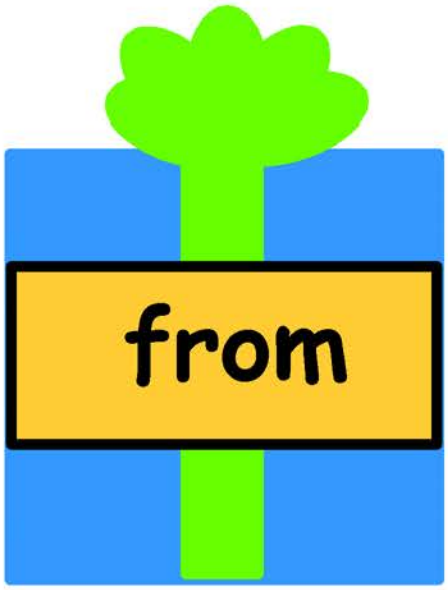
saw

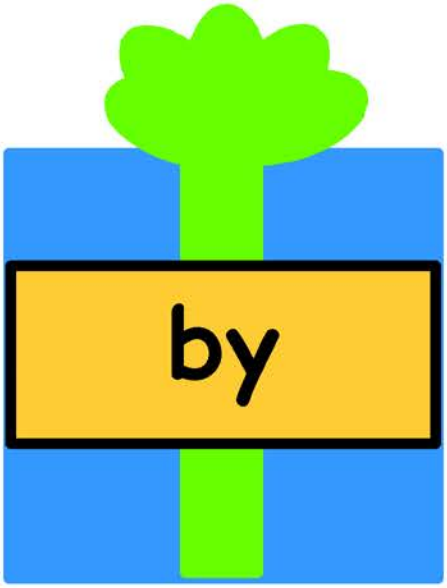
come

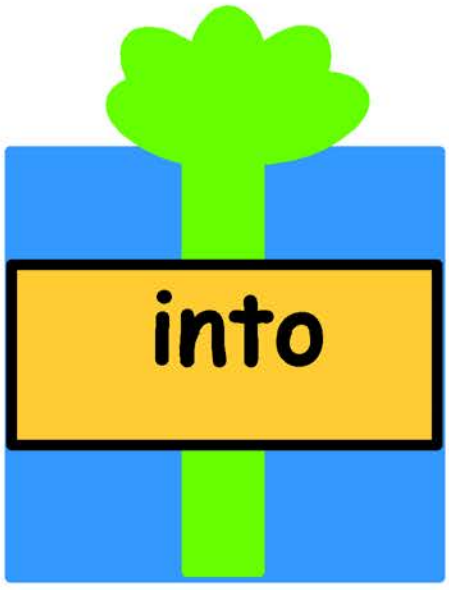
want

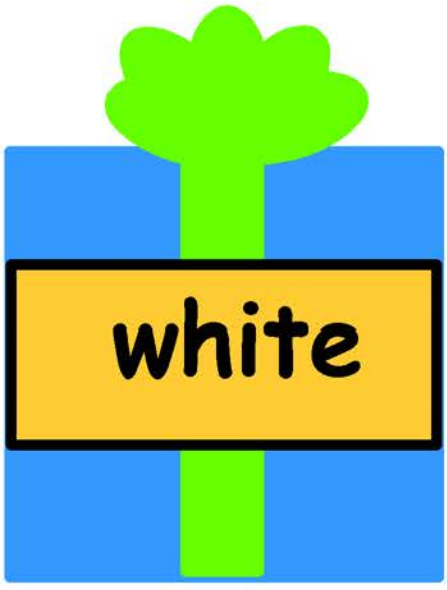
new


out

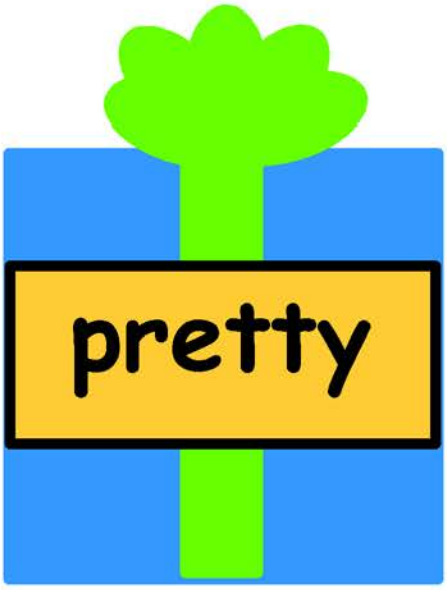

from

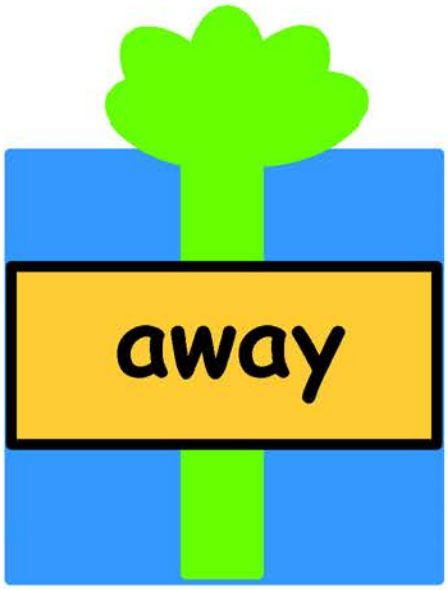

by

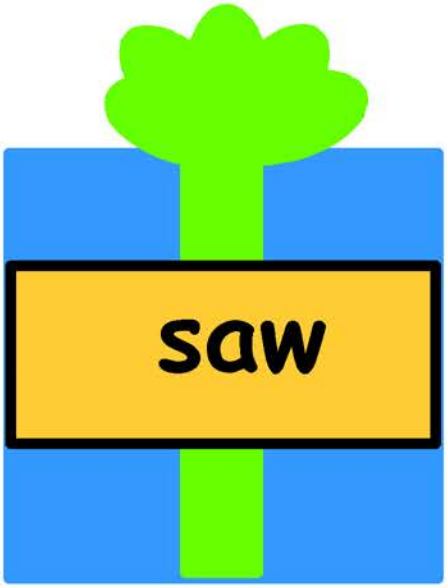

into


white

again

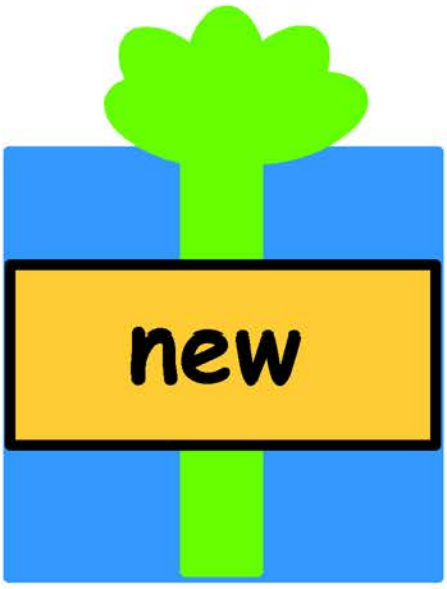

pretty


away


saw

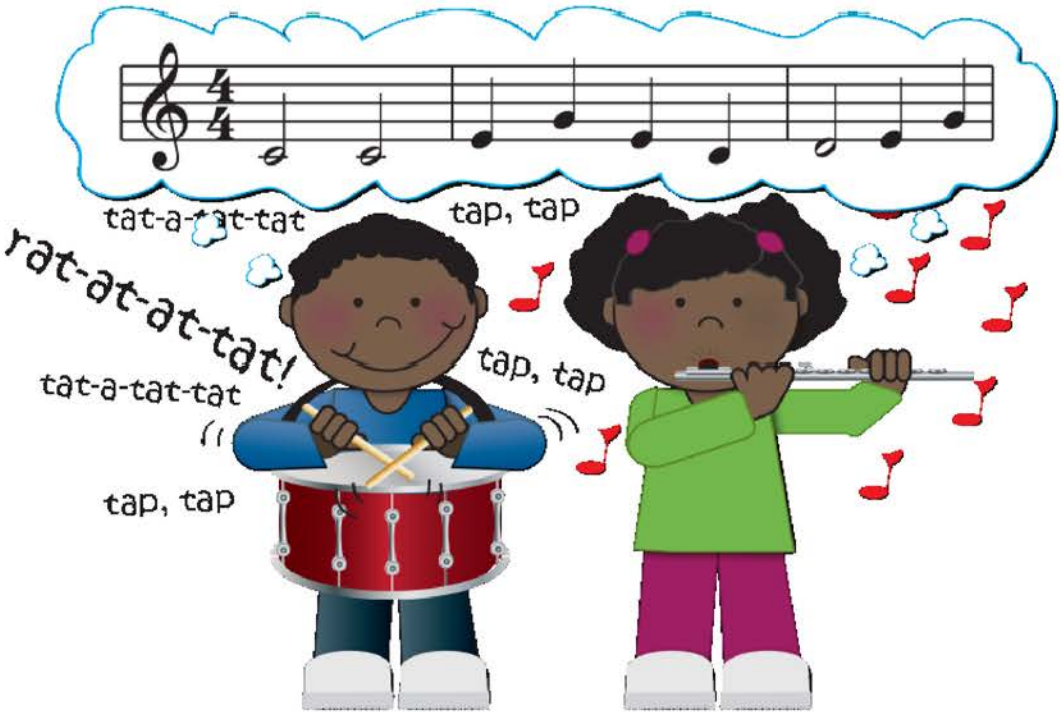
come

want


new

Center 8
Decoding Sentences

Directions: Cut apart the sentence strips and the picture cards. Laminate. Write a number 8 on the back of each card. Your students will choose a sentence strip, decode the sentence and match it to the corresponding picture.



Mike likes to ride his bike.

June and Luke play a tune.

Jane baked a cake for Kate.

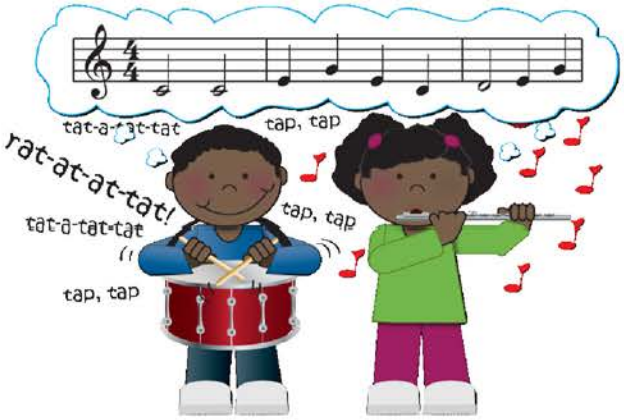
Steve calls his new pet, Pete.

Today is Jake's big day.

Will you fly a kite with me?

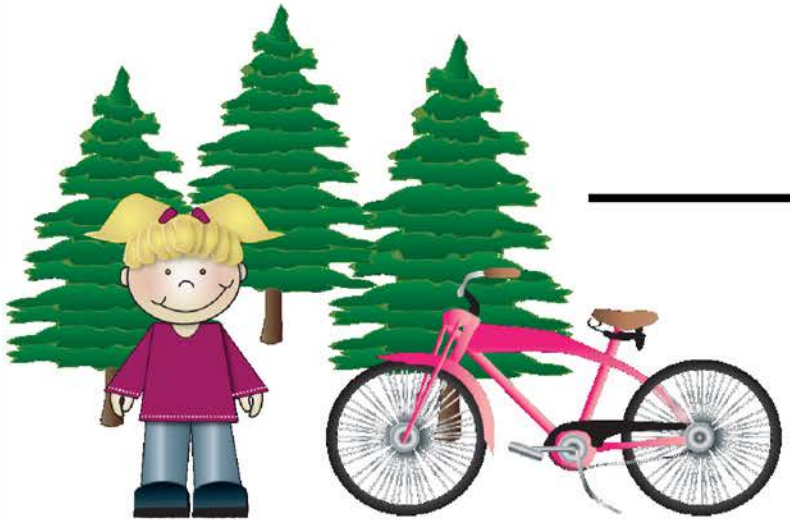
The mole went in his hole.

Rose rode her bike to a grove.

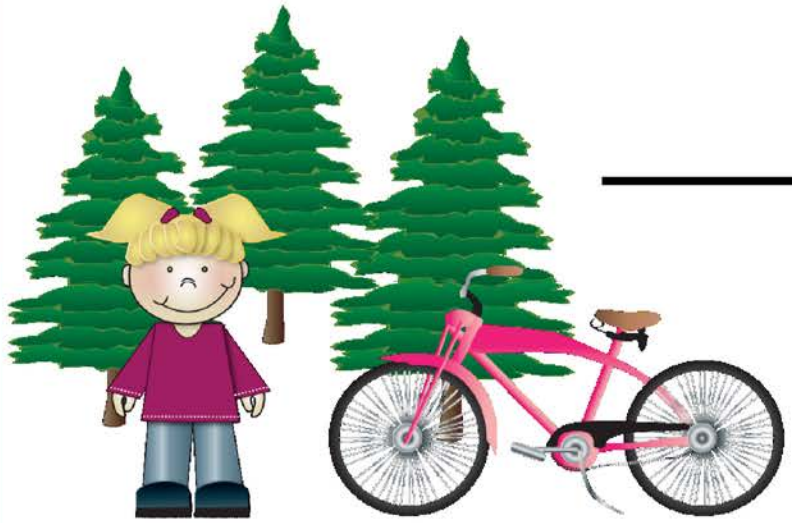

tat-a-tat-tat
tap, tap
rat-at-at-tat!
tat-a-tat-tat
tap, tap
tap, tap

Center 9
Word Family Sort

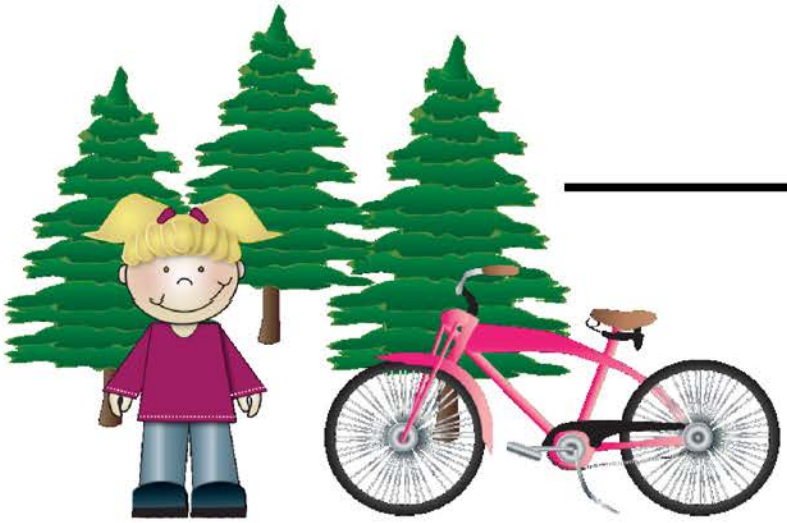
Directions: Cut out the word family cards and the word cards and laminate. Write a number 9 on the back of each card.Your students will choose a word card, read the word and place it by the word family to which it belongs.



___ake



___ike



___oke

bake

cake

take

rake

wake

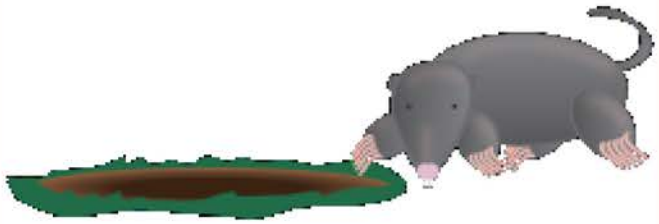
lake

bike

like

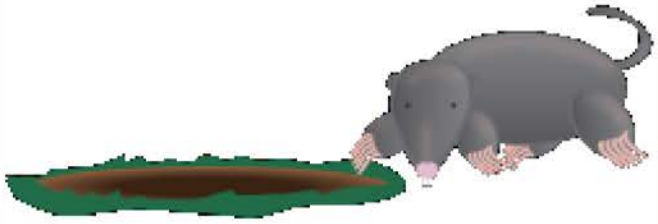
hike

Mike



pike

yikes

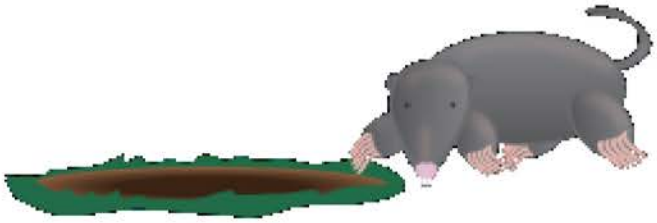


poke

joke

woke

yoke



smoke

broke

Center 10
Vowel Sound Fun

Directions: For this center you will need to make 8 small rings from pipe cleaners, wire, or twist ties. Or you could use plastic rings from gallon container lids. Cut out the cards and laminate. Write a number 11 on the back of each card. Students will identify each picture,listen for the long or short vowel sound and circle the correct word.

	plane or plan
	vane or van
	mat or mate
	not or note

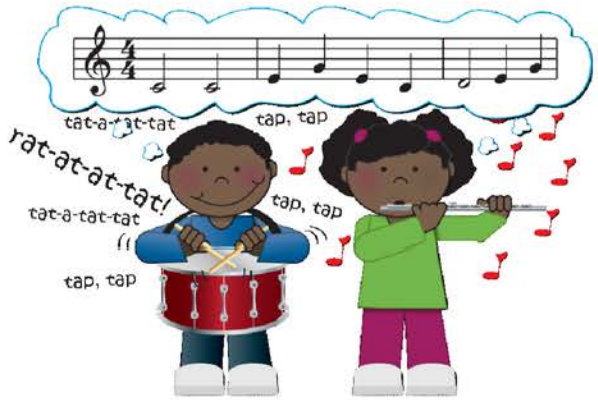
	pin or pine
	kit or kite
	hop or hope
	tube or tub

Center 11
Sentence Sense

Directions: For this center you will need gems or pebbles to use as markers. Cut out the cards and laminate. Write a number 11 on the back of each card. Your students will choose a card and read the two sentences. Then they will place a marker by the sentence that makes sense.

_____ Jane is mixing the batter.

_____ Jane is batter the mixing.



_____ Can June and Luke a tune play?

_____ Can June and Luke play a tune?

_____ Rose lives in a white home.

_____ Rose lives in a home white.

_____ Mike likes to kite a fly.

_____ Mike likes to fly a kite.

_____ Today is Jake's big day.

_____ Today is big day Jake's.

_____ Did Steve name Pete dog his?

_____ Did Steve name his dog Pete?

_____ A cake is in the stove.

_____ A stove is in the cake.

_____ Did Jane cake on the fall?

_____ Did Jane fall on the cake?

_____ Luke and June are twins.

_____ Luke and June twins are.

_____ Mom a cake baked Jake.

_____ Mom baked Jake a cake.

Center 12
4 Part Sequence

Directions: Cut out the number cards and the story sequence cards. Write a number 12 on the back of each card. Your student will examine the four pictures for each story and sequence them by the events.

1

2

3

4

My name is Mike.
I am nine. I like to
ride my bike.

I like to swing from
vines.

Splat!

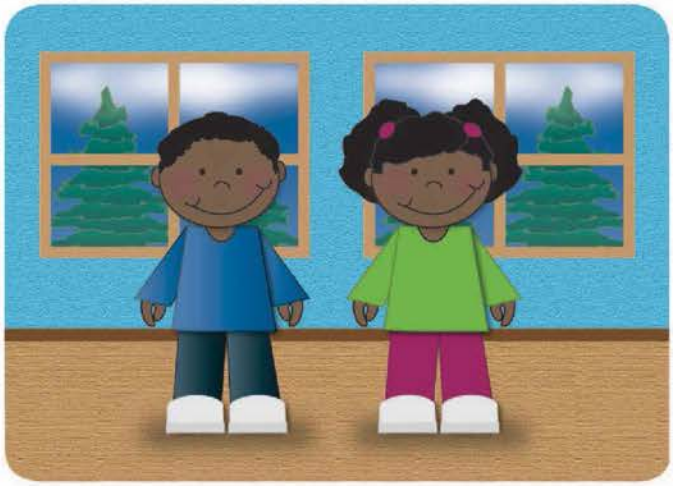
I do not like vines!

I baked a cake for Kate. I will take the cake to Kate.

Look out for the skates!

Splat!

I gave Kate a flat cake!

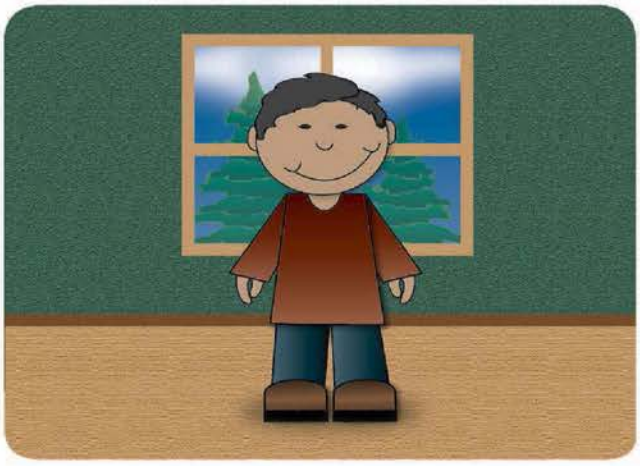


We are Luke and June. We are twins.

"We will play a little tune," said Luke.

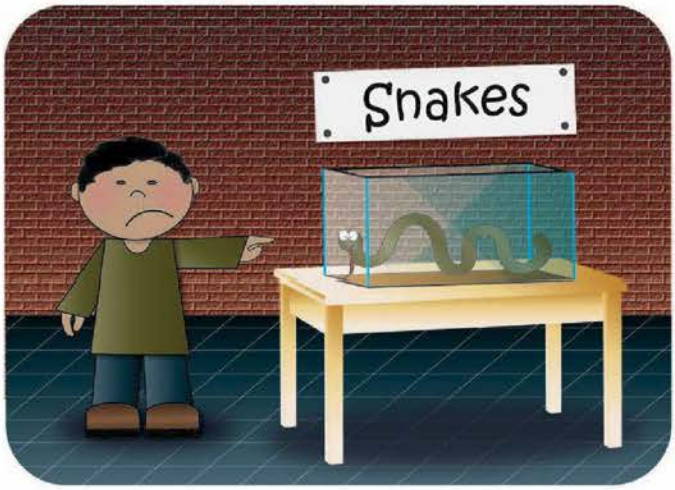
The tune has nine notes.

"It is a pretty tune," said Mom and Dad. "Play it again!"



"We are going to Zeke's Pet Shop," said Dad.

"We are here. You may pick a pet."



"I do not want a snake. A snake may bite me," said Steve.

"I want this dog. I will name him Pete. Pete is mine!"